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FIND YOUR COMMUNITY AT ADLER APHASIA CENTER

Aphasia Communication Groups



Practice communication skills

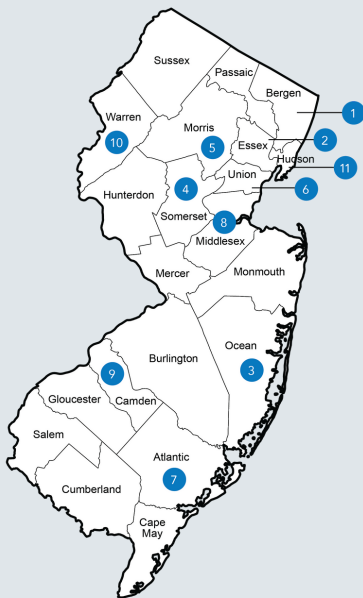


Learn something new!



Meet people with aphasia

MEETING LOCATIONS



- 1. **Maywood**
- 2. **West Orange**
- 3. **Toms River**
- 4. **Bridgewater**
- 5. **Morristown**
- 6. **Scotch Plains**
- 7. **Hammonton**
- 8. **Monroe**
- 9. **Haddonfield**
- 10. **Belvidere**
- 11. **Virtual Spanish Speaking Group**

MORE INFORMATION



Call: 551.287.2238



Email: ACG@adleraphasiacenter.org



Connect. Enrich. Empower.
www.adleraphasiacenter.org

Full Service Sites:

Maywood

201.368.8585

Toms River

551.287.2236

West Orange

551.287.2237



FIND YOUR COMMUNITY AT ADLER APHASIA CENTER

Aphasia Communication Group



Practice communication skills



Learn something new!



Meet people with aphasia

MEETING INFORMATION



1:00pm - 3:00pm



2 Tuesdays a month



First Presbyterian Church
20 King's Hwy East, Haddonfield, NJ

REGISTRATION REQUIRED



Call:
551.287.2238



Email:
ACG@adleraphasiacenter.org



Connect. Enrich. Empower.
www.adleraphasiacenter.org

Aphasia Communication Groups throughout NJ.

To find a location near you, call 551.287.2238.

Full Service Sites:

Maywood	Toms River	West Orange
201.368.8585	551.287.2236	551.287.2237

Support Groups

A list of Aphasia Support Groups in Delaware



Aphasia Brew Crew - U. of Delaware

A conversation coffee house for individuals with aphasia and their care partners.

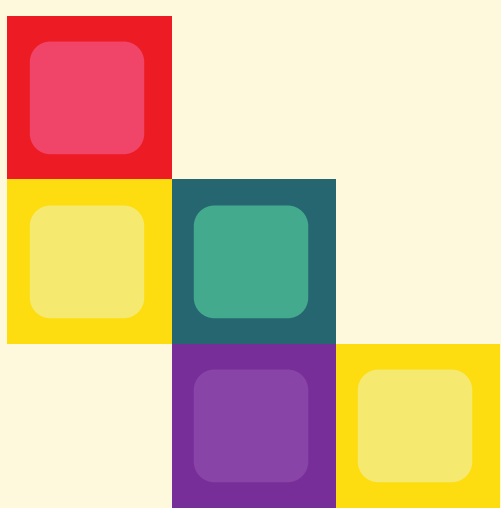
When? Tuesdays, Weekly 11:30am – 12:30pm
aphasiaUD@udel.edu



Aphasia Movie Club - U. of Delaware

Watch the movie of the week on your own and participate in a lively discussion!

When? Fridays, Every two weeks 11:30am – 12:30pm
aphasiaUD@udel.edu



Great Games - U. of Delaware

A space for individuals with aphasia and their care partners to play fun games!

When? Fridays, Every two weeks 11:30am – 12:30pm
aphasiaUD@udel.edu



Aphasia Education Group - ChristianaCare

Practice communication and participate in discussions centered around aphasia.

When? 1st Wednesday of the month 12:00pm - 12:30pm
mmyers@christianacare.org



Aphasia Book Club (Zoom) - ChristianaCare

Discuss your favorite books with other individuals with aphasia.

When? Mondays at 12:15pm - 1:15pm
mmyers@christianacare.org

Please join us *virtually* in December!

Magee Rehabilitation Aphasia Community Support Group

Individuals with aphasia and/or their family members are welcome to attend!

Date: Tuesday, December 6th, 2022

Time: 1:00 - 2:00pm

Location: On your computer via Zoom

Please use the following information to log on:

Computer Link: <https://Jefferson.zoom.us/j/7493992360>

Call in via phone: +1 646-876-9923

Meeting ID: 749 399 2360

If you are interested in joining Magee's Aphasia Support Group, or have any questions, please contact Sarah Lantz at 215-218-3909 or Sarah.Lantz@jefferson.edu

Zoom Instructions

By calling on your phone:

- Using your phone, dial 1-646-876-9923
- When asked for the meeting ID number, type in 749 399 2360 #
- When asked, say your name then press #

Using your computer or cell phone via the internet:

- Go to <https://zoom.us/>
- At the top, click “Join a Meeting”
- Type in the meeting ID: 749 399 2360
- Make sure you click “Start Video” and “Unmute” to talk!

Important controls in the meeting:



Use this to
mute or
unmute your
microphone

Use this to
turn your
video camera
on and off

Click here to
type a message
in the group
chat

Virtual Variety Hour

Date: Wednesdays, 11am to 12pm

Group Facilitator: Nikki Benson

Cost: No Charge

Description: ZOOM on in and observe or participate in our weekly activities. Some of our themes are Games, Movie Discussions, Music, Photo Memories and more! All language levels are welcome.



FEES ARE TEMPORARILY LOWER
to reflect Quarantine Adjustments.

Regular fees will apply when
MRAC resumes with
in-person sessions.

Please Mail All Payments.

WE APPRECIATE YOUR PATIENCE &
LOOK FORWARD TO SEEING YOU AGAIN.



Virtual Aphasia Center
General Information
Scan QR Code for More Information

1) People living with aphasia and their co-survivors are eligible to participate in our programs. A recent speech report will be requested to determine group placement.

2) Classes are filled on a first-come, first served basis. If classes are not full, late sign-up will be pro-rated.

3) Personal absences cannot be made up. If the Aphasia Center cancels a group, it will be made up.

4) MRAC takes personal security very seriously. Virtual participation limits some of our controls. We send each member a separate link for each session for which they are registered. PLEASE do not forward meeting information without MRAC's authorization. Unexpected attendees will not be admitted.

5) Participants must be independent or personally assisted and have access to and general comfort with using a phone, tablet, or a computer.

6) AT THIS TIME, private payment arrangements will be made individually. Check or Money Order Only.

Mail all payments to:
MossRehab Aphasia Center, 50 Township Line Rd, Elkins Park, PA 19027.

7) Scholarships are available if fees present a hardship. Payment arrangements can be made with Nikki Benson at 215.663.6344.

-VIRTUAL- Aphasia Activity Center Programs

SUMMER 2022

July thru September

**Aphasia Activity Center
Programs are held:**

**On a Phone, Computer or
Device near you**

MossRehab Aphasia Center
50 Township Line Rd, 3rd Floor
Elkins Park, PA 19027

Questions: Contact Nikki Benson
215-663-6344
or
mrac@einstein.edu

**MossRehab**
EINSTEIN HEALTHCARE NETWORK
Now part of Jefferson Health

Constance Sheerr Kittner Virtual Conversation Café

Therapist Led Conversation Groups

Dates: Mondays, Jul 11th thru Sep 26th
Tuesdays, Jul 12th thru Sep 27th

Group Facilitator: Karen R. Cohen,
Speech Language Pathologist

Cost: \$80.50 (7 Sessions)

Description: Do you want to have some fun while tuning up your communication skills? Then join our Connie Kittner Conversation Café. Group members are given the opportunity to have their voices heard in a supportive environment while enjoying light refreshment. Sessions provide opportunities for adult conversation and social interaction, while encouraging the use of successful and effective communication techniques and strategies for coping with aphasia and enjoying life.



Placement for groups is determined by the group facilitator. If interested, please contact Nikki Benson to complete a registration packet. Call 215-663-6344 or email BensonWN@einstein.edu.

Constance Sheerr Kittner Conversation Café: Primary Progressive Aphasia (PPA)

Therapist Led Conversation Group
especially for people living with PPA

Dates: Mondays, Jul 11th thru Sep 26th
Tuesdays, Jul 12th thru Sep 27th

Cost: \$105 (7 Sessions)

Group Facilitator: Karen R. Cohen,
Speech Language Pathologist

Description: Our newest Conversation Café focused specifically for those with PPA. Sessions provide opportunities for adult conversation and social interaction, in a supportive environment, while learning about PPA, communication techniques and strategies for coping with aphasia and enjoying life.

Eligibility: Members must have received a formal diagnosis of Primary Progressive Aphasia and will consult with Karen Cohen, Group Facilitator & SLP prior to group membership. Please contact MRAC for more details.

Virtual Computer Lab:

Need assistance with technology – call 215.663.6344 for details. We may be able to help. (Assessment pending.)

NEW THIS SEMESTER Virtual Care Partner Support Room

Unfacilitated “Open” ZOOM Room
especially for Conversation Partners
of people living with PPA

Dates: Tuesdays, Jul 11th thru Sep 27th

Cost: No Charge

Group Facilitator: No Facilitator

Description: Are you feeling overwhelmed, looking for new tips or just someone who understands? Drop by this ‘open’ ZOOM room especially for care partners for people living with aphasia. This room is not manned by an MRAC professional. It is a space designed for people to talk caretaker-to-caretaker.

Eligibility: Care and Conversation Partners for people living with aphasia. Please contact MRAC for more details.

MRAC SUMMER SIESTA

AUGUST 1ST – 29TH

**NO CONVERSATION CAFÉ OR
TALKING BOOK CLUB**

(CHECK-IN SESSIONS: AUGUST 15TH & 16TH)

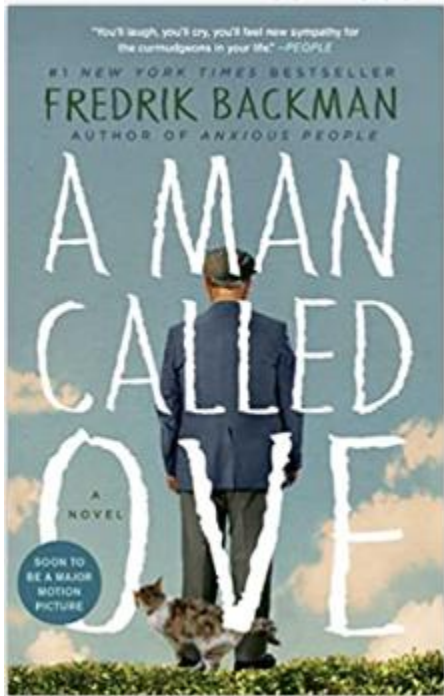
**CARE PARTNER & VARIETY HOUR
SESSIONS WILL STILL OCCUR.**

MossRehab Aphasia Center

Virtual Talking Book Club - Summer & Fall 2022

MONDAYS 12:30PM - STARTS SEPTEMBER 12TH

Weekly 1-hour Sessions



Soon to be a major motion picture starring Tom Hanks; a grumpy yet loveable man finds his solitary world turned on its head when a boisterous young family moves in next door.

Meet Ove. He's a curmudgeon, the kind of man who points at people he dislikes as if they were burglars caught outside his bedroom window. He has staunch principles, strict routines, and a short fuse. People call him the bitter neighbor from hell, but must Ove be bitter just because he doesn't walk around with a smile plastered to his face all the time?

Behind the cranky exterior there is a story and a sadness. So when one November morning a chatty young couple with two chatty young daughters move in next door and accidentally flatten Ove's mailbox, it is the lead-in to a comical and heartwarming tale of unkempt cats, unexpected friendship, and the ancient art of backing up a U-Haul. All of which will change one cranky old man and a local residents' association to their very foundations.

Written by: Frederick Backma

**Contact Nikki to hold your seat by
Wednesday, September 7th
215.663.6344 or mrac@jefferson.edu**

Location: A computer or device near you

Group Leader: Karen R. Cohen, Speech Language Pathologist

Cost: \$125.00*







*Mail payments to: MossRehab Aphasia Center, 50 Township Line Rd, Elkins Park, PA 19027.

*Print books can be shipped in time directly to you from Amazon.

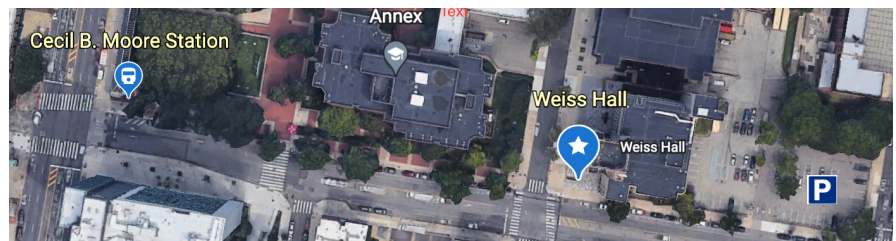
**Audio Books can be downloaded from your favorite audio book provider.

About TBC: Would you enjoy the pleasure of reading and discussing the books that others are talking about? Then try our "Talking Book Club" which uses books on tape, weekly meetings, notes with

Philadelphia Aphasia Community at Temple (PACT) Fall 2022 Schedule

	Wednesday	Thursday	Saturday
Where?	Zoom	In person	Zoom
10:30 - 11:30	Book Group 	Art Group 	Aphasia Community Group 11:00 - 12:00 <u>Upcoming Dates</u> July 9 August 13 September 10 October 8 November 12 December 10 
12:00 - 1:00	Advocacy Group 	Coffee Hour at Temple (CHAT) 	
1:30 - 2:30		Games Group 	

In person groups:
 Temple University, Main Campus
 Weiss Hall, 1701 N 13th Street
 Room 142



Philadelphia Aphasia Community at Temple Second Saturday Group

Time: 11:00 – 12:00

Upcoming Dates: 2022

July 9

October 8

August 13

November 12

September 10

December 10

Second Saturday Group will meet on Zoom.

To join Zoom meeting

<https://temple.zoom.us/j/96296922706>

Meeting ID: 962 9692 2706

To join by phone:

1. One touch on your cell phone:

+19292056099,,96296922706#

2. Or dial +1 929 205 6099 and enter the meeting ID.

All people with aphasia, their family, and friends are welcome! You do not need to register.

Please support PACT! We offer our programs at no cost to participants. Donations of any size help.

For more information or to learn how to participate, contact Gayle DeDe at gayle.dede@temple.edu or (215) 204-2453.

Philadelphia Aphasia Center at Temple (PACT) Fall 2022 Programs

Book Group (Zoom)

When: Wednesday 10:30-11:30, September 14 – November 30

What: Read (and/or listen to) and discuss a book in a supportive environment. This group will be online via zoom.

Aphasia Advocacy Group (Zoom)

When: Wednesday 12:00-1:00, September 14 – November 30

What: Group members will collaboratively plan educational lectures about aphasia and other methods to raise aphasia awareness. This group will be online via zoom.

Art Group (In person)

When: Thursdays 10:30-11:30, September 15 – December 1

What: If possible, this group will meet in person and group members will create art for a calendar. Otherwise, this group will meet virtually and talk about art, music, and culture.

CHAT (In person)

When: Thursday 12:00-1:00, September 15 – December 1

What: Conversation Hour at Temple. Chat with friends in a supportive environment.

Games (In person)

When: Thursday 1:30 – 2:30, September 15 – December 1

What: We will play games in a competitive but fun environment.

Finding the Words: Authors with Aphasia (In person)

When: Time varies depending on schedules.

What: Produce books with support from speech-language-hearing students. Participants have written their life stories, poems and essays, interviews, cookbooks, comic books, and more.

Second Saturday Group – Open to all! (Zoom)

When: Second Saturday of every Month, 11:00-12:00

What: Talk to other people affected by aphasia and connect with local and national resources. People with aphasia, their family, and their friends are welcome. No need to register. Zoom information: <https://temple.zoom.us/j/96296922706>

Thursday groups will meet in person, pandemic permitting.

**For more information or to learn how to participate,
Gayle DeDe: gayle.dede@temple.edu
(215) 204-2453.**

PACT Registration - Fall 2022

Name: _____

Phone number: _____

Email address: _____

Please indicate which group(s) you would like to participate in. Please number in order of preference (1-6):

Preference	Group	Time
	Book Group	Wednesday 10:30-11:30
	imPACT Aphasia Advocacy Group	Wednesday 12:00 – 1:00
	Creative Arts	Thursday 10:30 – 11:30
	CHAT	Thursday 12:00 – 1:00
	Games	Thursday 1:30 – 2:30
	Finding the Words	To be determined

Please return this form to Gayle DeDe by September 11, 2021.
gayle.dede@temple.edu or (215) 204-2453 or Weiss Hall Room 116
or mail it to:

*Gayle DeDe
Department of Communication Sciences and Disorders
Weiss Hall, Room 110
1701 North 13th Street
Philadelphia, PA 19122*

Presented by
Salus University
Speech-Language Institute



APHASIA EDUCATION: PATIENT AND CARE PARTNER COMMUNICATION WORKSHOP

Join us for a free, 1-hour workshop to learn about the communication challenges that people with aphasia face, and how to overcome these challenges.

SUNDAY SEPTEMBER 11
1-2 P.M. AND
3-4 P.M.

8380 OLD YORK ROAD
ELKINS PARK, PA
19027

- This event is for adults (18+) with aphasia and their care partners
- Two sessions times are available**
- Virtual attendance available via Webex

Please scan the QR code below or contact Taylor Foley to register: tpf0001@salus.edu or 484.942.8295



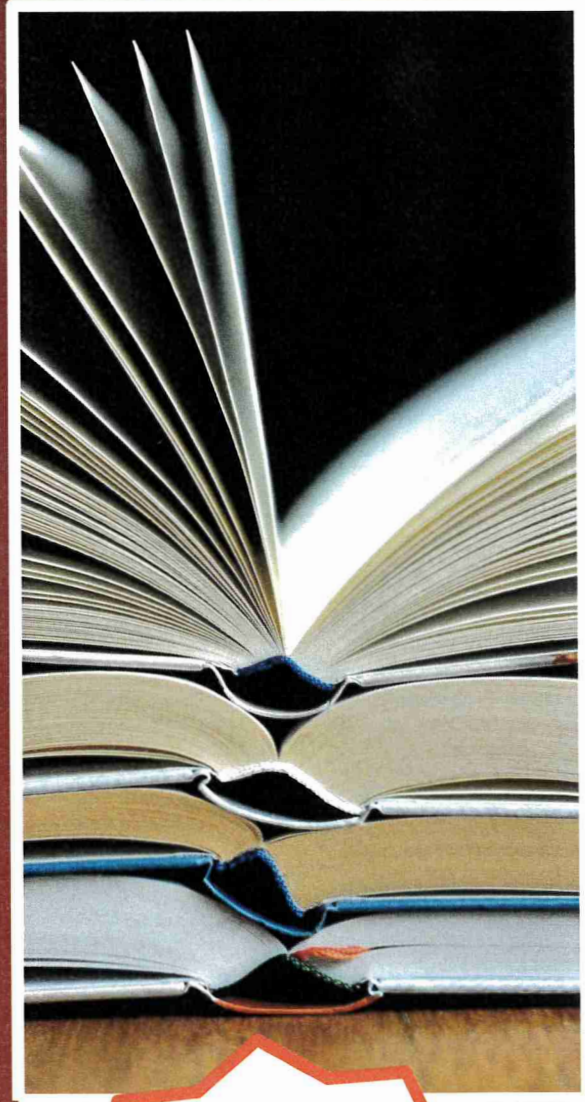
BOOK CLUB

Every other Friday | 10am-11am
Virtual Meetings Hosted by
Speech-Language Institute of
Salus University

Open to Adults of Any Age
and Reading Level

Contact SLI at [215.780.3150](tel:215.780.3150) or
visit SalusUhealth.com/SLI
for more information

 **SALUS UNIVERSITY**
Speech-Language Institute



*October
Meetings:*
**October 8th &
October 22nd**



*Speech—Language—Hearing
Community Clinic*



1900 West Olney Avenue
St. Benilde Tower
(near the Olney/Wister/Chew intersection)
Philadelphia, PA 19141

All services are provided at no cost to the patient



Being able to communicate with others is critically important to quality of life. People who struggle when speaking – perhaps they stutter, have had a stroke, or can't pronounce words clearly – can feel isolated, and struggle at work, school, or with friends.

Speech pathology graduate students at La Salle's Speech-Language-Hearing Community Clinic, along with their licensed, certified instructors, work with both children and adults who may have trouble reading and writing, as well as speaking.

They assess speech, discuss details with family (for pediatric patients), create a treatment plan, and follow through with the necessary therapy. They also counsel parents and family members on how to reinforce treatment at home. Treatment for speech disorders involves a lot of practice, and family members play an important role. **All Clinic services are provided at no cost to the patient.**

> WE CAN HELP WITH THE FOLLOWING:

- Slurred speech after a stroke
- Difficulty pronouncing words, being understood
- Incoherent speech or trouble finding the right words
- Children who start talking late
- Swallowing problems
- Stuttering
- Hoarse voice, constant laryngitis
- Unable to speak after brain injury
- Difficulty reading/writing after a stroke
- Risks associated with autism spectrum disorder or developmental syndrome
- Difficulty understanding language or speaking after a stroke

LOCATION AND HOURS:

We are conveniently located on the second floor of St. Benilde Tower on La Salle University's Northwest Philadelphia campus – near the intersection of Wister/Chew/Olney. The Clinic is open throughout the year with day and evening hours. Call 215.951.1888 to schedule an appointment.

COST:

Even if you have no health coverage, or if your health plan benefits have run out, we can help. **All services are provided at no cost to the patient or family.**

Take Part in Our Research

Are you an individual with a history of aphasia?

We are seeking persons with aphasia to participate in our research and/or enroll in one of our aphasia treatment programs. The study consists of testing your speech, language, memory and organization.

Are you a doctor, researcher or clinician in the field?

Your patients may be eligible for participation in our studies.

Are you a healthy adult interested in participating?

We are seeking healthy older adults to participate in our research to better understand the language, memory, and organizational problems that may occur when someone has a stroke.

Are you a student interested in volunteering?

Please visit our website at www.saffrancenter.com and fill out the student application or email us at saffrancenter@temple.edu for more information.



Center Location

Temple University
College of Public Health
Department of Communication
Sciences & Disorders
983 Ritter Annex
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122



Mailing Address

Eleanor M. Saffran Center for
Cognitive Neuroscience
110 Weiss Hall
1701 N 13th Street
Philadelphia, Pa 19121

Phone: 215-204-4350

Fax: 215-204-6334

E-mail: saffrancenter@temple.edu



APHASIA REHABILITATION RESEARCH LABORATORY

Temple University *Informational Brochure*



www.saffrancenter.com



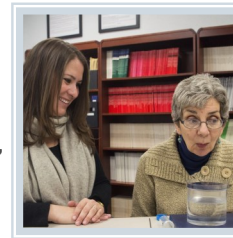
Nadine Martin, Ph.D.

Nadine Martin, Ph.D. is a Professor of Communication Sciences and Disorders at Temple University and serves as the Director of *The Eleanor M. Saffran Center for Cognitive Neuroscience*. Her research on language and verbal short-term memory abilities in aphasia, supported by the National Institutes of Health (NIH), has contributed greatly to both theoretical and applied models of aphasia rehabilitation.



Our Lab

Researchers, clinicians and students in this laboratory work together to investigate the relationships among language and short-term memory impairments associated with aphasia. Stroke and progressive neurological disorders often lead to changes in language and other cognitive functions. The knowledge we gain through the study of these changes is used to develop better diagnostic measures and more effective treatments for aphasia. Our aim is to find ways to improve the overall communication abilities, and consequently, the quality of life, for people with aphasia.



Research

The tests and treatments we offer are experimental, and are based on the latest knowledge of language and cognitive difficulties associated with aphasia.

Diagnostic

- ◇ Temple Assessment of Language and Verbal Short Term Memory in Aphasia (TALSA)
 - The TALSA test battery carefully evaluates language and verbal short term memory abilities in individuals with aphasia.

Treatment

- ◇ Here at the laboratory, we have strategically developed treatment approaches for many areas of language and verbal STM, including:
 - *Word and sentence production*
 - *Word and sentence comprehension*
 - *Holding onto words in memory*
 - *Improving conversational skills*

Why Get Involved?

There are many reasons to get involved with research in our laboratory. With your participation, we can determine if the treatment within our research program is effective and reliable in language and verbal short-term memory rehabilitation. Take advantage of the opportunity the laboratory has to offer:

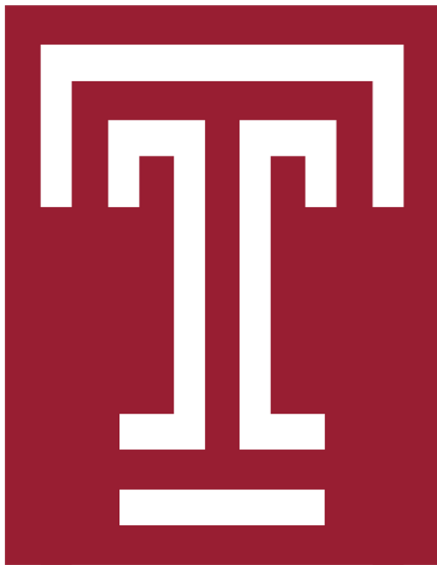
- ◇ Practice your language and short-term memory abilities
- ◇ Improve your ability to communicate with others
- ◇ Become a part of a supportive and interactive aphasia community
- ◇ Help improve rehabilitation methods for aphasia and other language disorders that occur after stroke or other neurological disorders

Please see backside for details on how to get involved with the Aphasia Rehabilitation Research Laboratory



DO YOU HAVE APHASIA AFTER A STROKE?

The Eleanor M. Saffran Center at Temple University
is looking for people with aphasia to participate
in a research study.



Where? (2 Options)

- Online - from your home
- In-person - Temple University Main Campus

What will you do?

- Language and memory tests
- Word repetition and picture naming

When?

- One-hour sessions once a week for up to 3 months

Why?

- Potentially benefit others with aphasia by contributing to scientific knowledge of the topic
- Payment: \$10 an hour; in-person sessions get additional \$10 for transportation

Contact Us:
emslab@temple.edu
(215) 204-4350



APHASIA REHABILITATION RESEARCH LABORATORY
(215) 204-4350 | emslab@temple.edu | saffrancenter.com

Do you have aphasia after stroke? We need your help.

Purpose of research study: To test a new scale AND explore coping with stress and general well-being in people with aphasia

To be included in this study, you must meet the following criteria:

- Experienced stroke at least 6 months ago
- Have a diagnosis of aphasia
- Speak English as a primary language
- Be at least 21 years old
- Have at least a high school education

Time commitment: In-person: One session, 1.5 - 2 hours
or
If virtually: 2-3 sessions, each 30-45 minutes

Research activities: Complete a brief language test and several questionnaires about coping, stress, and well-being

Location of research study: At UD STAR Campus, in your home, or virtually via Zoom

Potential benefits: This research will help us create a measure of resilience for people with aphasia.

Contact: Aphasia & Rehab Outcomes Lab
University of Delaware
AphasiaLab@udel.edu
302-831-1212

Email disclaimer: Information sent over email is not entirely confidential.

NOTE: This is a RESEARCH study, not clinical care





Have you had a stroke
and have **trouble speaking**
or **communicating (*aphasia*)**?

Researchers at UD are looking for people with **APHASIA** for a study about stress and language.

You will complete **tests of language and thinking**, and **questionnaires about stress, mood, and coping**.

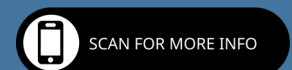
WHAT: A research study about aphasia; 1-2 study sessions, about 2 hours total
We follow safety requirements and offer Zoom sessions as needed

WHERE: **Virtual:** a quiet place in your home, on your computer or tablet
OR
In-Person: at UD STAR Campus or your home
(as allowable, following safety requirements)

WHEN: We schedule at your convenience

INTERESTED? CONTACT US FOR MORE INFO

CONTACT UD Aphasia & Rehab Outcomes Lab
(302) 831-1212 or AphasiaLab@udel.edu
www.UDAROLab.com



HAS A STROKE LEFT YOU OR A LOVED ONE SPEECHLESS?

You may be eligible to participate in a new clinical trial

The Laboratory for Cognition and Neural Stimulation (LCNS) is looking for persons with **aphasia** caused by stroke. **Aphasia** is a language disorder that affects one's ability to communicate. This clinical trial uses Transcranial Magnetic Stimulation (TMS) combined with language therapy to investigate language recovery. TMS is a safe approach that uses magnetic pulses to modify the activity of small regions of the brain from outside the head.



Are you eligible?

Must have/be:

- Ages 18-80
- Had a stroke which occurred at least 6 months ago
- Native English speaker

Cannot have/be:

- Had a seizure within the past 6 months
- History of psychiatric hospitalizations
- Persistent ringing in the ears
- Pregnant or have plans to become pregnant
- Current abuse of drugs or alcohol

** To qualify, must meet with a neurologist to discuss medical history. Also, must meet with speech therapist to determine language ability

Participants will receive:

- \$15.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit

Visit Breakdown:

This trial has 22 visits over a 6 month span

- Visits 1-5: Includes Medical Screening, Baseline Language Testing, and an MRI
- Visits 6-16: Treatment
- Visits 17-22: Follow-up Language Assessments and an MRI

For more information, call or email a member of the study team:

braintms@penntmedicine.upenn.edu
215-573-4336



Treatment of Communication Difficulties in Alzheimer's Disease: A TMS and Speech Language Therapy Study

Who may be eligible to participate?

Individuals who are 50-85 years old with a diagnosis of mild to moderate AD

Native English speakers

Ability to attend and participate in all study visits

NOT have a history of stroke, seizure, or other significant neurological or medical disease

What happens during study visits?

3 baseline visits for cognitive testing and an MRI scan

10 (Monday-Friday) treatment visits with TMS (real or sham) & speech language therapy

Follow-up visits at 6 weeks and 12 weeks after treatment

Compensation

Participants will be compensated for time and travel.

The Laboratory for Cognition and Neural Stimulation (LCNS) at the University of Pennsylvania and the Penn Memory Center (PMC) are partnering on a new study.

We are interested in pairing non-invasive brain stimulation (TMS – Transcranial Magnetic Stimulation) with speech language therapy to improve communication impairments in patients with mild to moderate Alzheimer's disease (AD).

The study also aims to further understanding of how AD affects language systems in the brain.

Consent

Before enrolling, the participant and study partner must read, understand, and sign a formal consent form which fully explains the study.



For more information, contact Daniela Sacchetti, MS

✉ danielas@pennteam.upenn.edu

☎ 215-573-8485

Principal Investigator:

H. Branch Coslett, MD,
William N. Kelley
Professor of Neurology

CILT+HD-tDCS As A Potential Therapy for Primary Progressive Aphasia

About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading, or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called High-Definition Transcranial Direct Current Stimulation (or HD-tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

HD-TDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using small electrodes placed inside gel-filled capsules on the scalp using an elastic cap that help conduct the electrical signal into the brain. HD-tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During the study, you will do some language testing to assess your current performance. Then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use HD-tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefits of CILT.

Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to Primary Progressive Aphasia
- Native English speaker

Visit Breakdown:

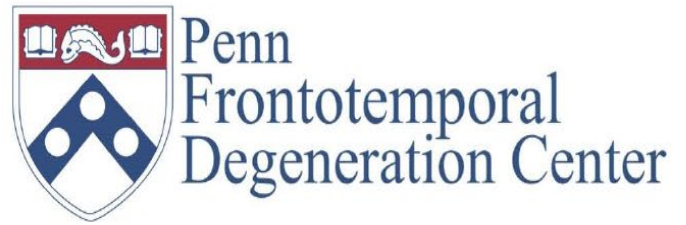
Visit 1 - Enrollment & Screening
Visit 2- Baseline MRI
Visit 3 & 4 - Baseline Language Assessment
Visit 5 - 14 - Therapy
Visit 16 - 18 - Immediate Follow-up
Visit 19 & 20 - 6 week Follow-up
Visit 21-24 - 12 week Follow-up
*****CROSSOVER*****
Visit 25 - Baseline Language Assessment
Visit 26-35 - Therapy
Visit 36-38 - Immediate Follow-up
Visit 39 & 40 - 6 week Follow-up
Visit 41-43 - 12 week Follow-up

Participants will be asked to STOP all speech & language therapies outside of study participation.

Compensation:

Participants will be compensated for their time & travel.

For more information, contact the study coordinator: Christopher Haslam
CHaslam@pennteam.upenn.edu



CILT + tDCS as a Potential Treatment for Primary Progressive

About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called transcranial Direct Current Stimulation (or tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

tDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using two small electrodes placed inside saline soaked sponges held on the scalp using an elastic band. tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During our study, you will do some language testing to assess your current performance, then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefit of CILT.

For more information, contact the study coordinator: Patrycja Puzio, M.A., CF-SLP

patrycja.puzio@pennmedicine.upenn.edu

Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to PPA
- Native English Speaker

Visit Breakdown:

Visit 1 : Enrollment & Screening

Visit 2 : Baseline MRI

Visit 3 & 4 : Baseline Language Assessment

Visit 5-14 : Therapy

Visit 15 & 16 : Immediate Follow-up

Visit 17 & 18: 6 week Follow-up

Visit 19 & 20 : 12 week Follow-up

***** CROSSOVER *****

Visit 21 : Baseline Language Assessment

Visit 22-31: Therapy

Visit 32-33 : Immediate Follow-up

Visit 34 & 35 : 6 week Follow-up

Visit 36-37: 12 week Follow-up

Visit 38 & 39: 24 week Follow-up

Participants will be asked to stop all speech & language therapies outside of study participation.

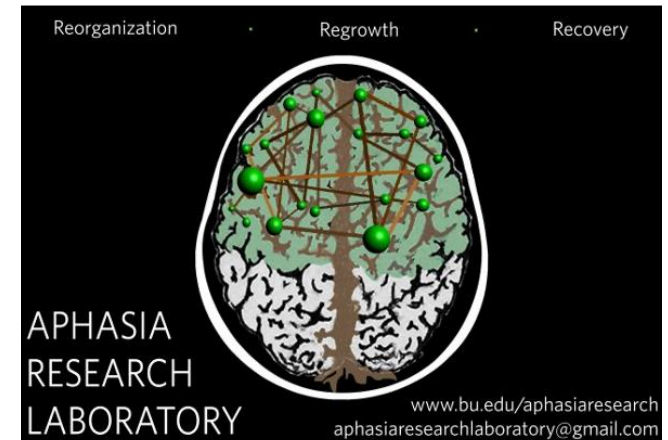
Compensation:

Participants will be compensated for their time & travel.



PARTICIPANTS NEEDED FOR STUDY INVESTIGATING LANGUAGE AND COGNITION

The Aphasia Research Laboratory at Boston University is looking for adult volunteers to participate in a research study using brain imaging



Who do we need?



- *Participants older than 18 years old*
 - *Speak English as your first language*
 - *Must be right-handed*
- *Be in good general health, with no history of neurologic or psychiatric illness* **OR** • *Have aphasia due to left hemisphere stroke*

Dates and times for participating are flexible

Compensation for participation and travel expenses will be provided

Contact for more information:

617-353-2706

aphasiaresearchlaboratory@gmail.com



Friendship



Research project about friendship in aphasia.

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

We'd like to invite you to participate in a research project. [Video overview](#)

Who can participate?

- You must speak English
- You must have a diagnosis of aphasia without other cognitive impairment from a doctor or speech-language pathologist.

What would I do?

- Meet with one of us to talk about your experiences with friendship.

How much time will it take?

- 1-2 hours.

Where will this happen?

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

What are the potential benefits to society?

- We hope to help people with aphasia maintain their friendships!

For more information about the project please contact

Nora Gulick

Email: egulick@bgsu.edu



Friendship



Research project about friendship in aphasia.

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

We'd like to invite you to participate in a research project.

Who can participate?

- You must speak English and be a **spouse or significant other of someone with aphasia.**

What would I do?

- Meet with one of us to talk about your experiences with friendship and aphasia.

How much time will it take?

- 1 hour.

Where will this happen?

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

What are the potential benefits to society?

- We hope to help people with aphasia maintain their friendships!

For more information about the project please contact

Nora Gulick

Email: egulick@bgsu.edu

Do you have aphasia?

You can join a virtual study about inner speech.



Virtual study at Indiana University

Dr. Brielle Stark is recruiting persons with aphasia. The study is looking at inner speech, or talking to yourself in your head.

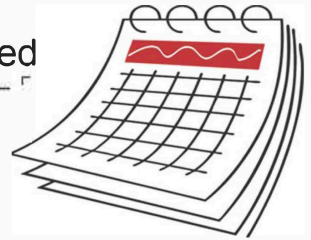


Requirements

- ✓ You had a left hemisphere stroke at least 6 months ago.
- ✓ You have a diagnosis of aphasia.
- ✓ You are 18 years or older.
- ✓ You are comfortable communicating in English.
- ✓ You do not have other neurological disorders (e.g., epilepsy).
- ✓ You do not have a neurodegenerative disease (e.g., Alzheimer's disease).

This study will require ~10 hours across three weeks.

You will be asked to think about how you talk to yourself in your head. You will have conversations with us about your inner speech. You will be asked to think about your inner speech for the span of three weeks.



The study will use Microsoft Teams.

Microsoft Teams is a confidential and safe way to video-call. Microsoft Teams is used by universities and healthcare providers.

The study is voluntary and paid.
You will be paid \$15/hour with a gift card.



Microsoft Teams

Contact Julianne Alexander at julifrye@iu.edu

You can also find more information at www.neuralresearchlab.com.
IRB #10549.



Do you have aphasia?

You can join a virtual study about inner speech.

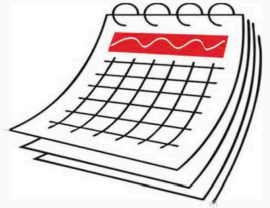


Virtual study at Indiana University

Dr. Brielle Stark is recruiting persons with aphasia. The study is looking at inner speech, or talking to yourself in your head.

This study will require ~22 hours across five weeks.

You will be asked to name some pictures and answer questions about those pictures. You will then participate in three weeks of speech-language therapy to improve your picture naming.



Requirements

- ✓ You had a left hemisphere stroke at least 6 months ago.
- ✓ You have a diagnosis of aphasia.
- ✓ You are 18 years or older.
- ✓ You are comfortable communicating in English.
- ✓ You do not have other neurological disorders. (e.g., epilepsy)
- ✓ You do not have a neurodegenerative disease. (e.g., Alzheimer's disease)

The study will use Microsoft Teams.

Microsoft Teams is a confidential and safe way to video-call.

Microsoft Teams is used by universities and healthcare providers.

The study is voluntary and paid.

You will be paid \$15/hour with a gift card.



Microsoft Teams



Contact Julianne Alexander at julifrye@iu.edu

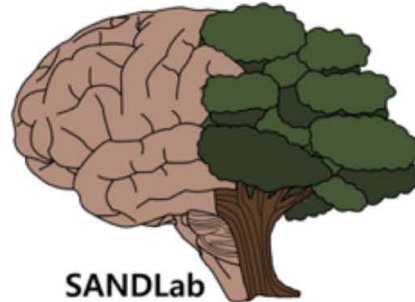
You can also find more information at www.neuralresearchlab.com.

IRB #12783.



WANT TO PARTICIPATE IN A LANGUAGE STUDY?

Researchers at Penn State are recruiting persons with aphasia to participate in research looking at the effects of bilingualism on language and cognition to inform treatment practices for people with aphasia.



SANDLab
Semantics, Aphasia, and Neural Dynamics Laboratory

REQUIREMENTS

1. Diagnosis of aphasia
2. English speaker OR English/Spanish speaker
3. Normal or corrected-to-normal vision and hearing
4. Medically stable at time of participation

WHAT IS INVOLVED?

- Complete language tests and simple tasks on the computer over Zoom.
- For English speakers, participate in 3 sessions for a total of 5 hours.
- For English/Spanish speakers, participate in 4 sessions for a total of 7 hours.



WILL I BE PAID?

You will be compensated \$10/hour for your participation in Amazon gift cards.



Contact Kate Dinsmore at kmd6392@psu.edu

Do you know someone who has experienced a stroke?

VOLUNTEERS ARE NEEDED FOR A RESEARCH STUDY



ABOUT OUR STUDY

We are examining changes in the brain related to language therapy outcomes in people with aphasia, impaired language ability following a stroke. The results of this project will help develop effective rehabilitation practices for aphasia.

WHO CAN VOLUNTEER?

- Individuals who have experienced a single stroke at least six months ago
- Individuals diagnosed with aphasia
- Individuals who are right-handed, speak English as their first language, and have at least a high school education
- Individuals with no history of neurodegenerative, developmental, or psychological disorders
- Individuals who have received the COVID-19 vaccine

WHAT WILL VOLUNTEERS DO?

- Receive a functional MRI scan at the beginning of the study and every 10 weeks for a 30-week period
- Participate in a 2-hour language therapy session twice per week from Weeks 11-20



STUDY DIRECTOR

Chaleece W. Sandberg
Communication Sciences and
Disorders

This research has been approved by the Institutional Review Board, under federal regulations at Penn State Health Milton S. Hershey Medical Center, Penn State College of Medicine.

FOR MORE INFORMATION

Chaleece W. Sandberg
814-863-2006
cws18@psu.edu





Aphasia Research Study

Game Group Therapy on Zoom

Requirements

Have aphasia

18-90 years old

English speaker

Normal or corrected-to-normal hearing/vision

Six months after stroke or longer

4 - 6 weeks therapy

- 1 week pre-test
- 1 week post-test

Email Us!

mps6317@psu.edu

**You get \$10 an hour
10-12 hours**

Do you have APHASIA?

Participate in our new training study for aphasia!

Purpose:

This NIH-Funded project aims to develop novel treatments for people with aphasia. Aphasia is a language disorder, frequently caused by a stroke, that can affect speaking, understanding others, reading and/or writing.

What's involved?

- Includes language testing session to determine eligibility
- If eligible, the study will last approximately 3-4 weeks (training sessions in addition to follow-up sessions)
- Each session will last around 2 hours
- You will be paid \$20/session. Parking is FREE
- Testing will take place at Purdue; Indy lab site and remote options may be available for eligible cases

Who's eligible?

To be eligible, you should:

- Have aphasia as a result of stroke
- Have no history of other neurological conditions
- Be a native speaker of English



For more information:



(765) 496-0216



aphasia@purdue.edu

Principal Investigator: Jiyeon Lee, PhD, CCC-SLP

Study title: Structural Priming as a Treatment Component in Aphasia IRB: 2021-695



Who we are and what we do:

The Aphasia Research Laboratory is directed by **Jiyeon Lee, PhD, CCC-SLP**.

Dr. Lee is an Associate Professor in the Department of Speech, Language and Hearing Sciences at Purdue University. She is also a certified Speech-Language Pathologist.

At the aphasia lab, we study how aphasia affects one's ability to produce and comprehend speech and what factors and learning conditions maximize language recovery in persons with aphasia.

Our research is funded by the National Institutes of Health (NIH). We have several different studies in which people with aphasia can participate! Recruitment is ongoing.

Contact Information

Aphasia Research Laboratory

Purdue University
Department of Speech,
Language and Hearing
Sciences
Lyles-Porter Hall Room 3111
715 Clinic Drive
West Lafayette, IN 47907

Telephone: (765) 496-0216
Email: aphasia@purdue.edu

Visit our Website:
www.purdue.edu/hhs/slhs/aphasia

Find us on Facebook, Instagram, or
Twitter!



Purdue Aphasia Group



@PurdueAphasiaGroup



@PurdueAphasia



Aphasia Research Laboratory



What is Aphasia?

Aphasia is a language disorder resulting from a stroke or other type of brain injury. It affects one's ability to verbally express ideas and/or understand others' speech. It may also affect reading and writing skills.

According to the National Aphasia Association, there are at least two million people with aphasia in the United States. Approximately 25-40% of stroke survivors acquire aphasia.

There is hope! Research shows that persons with aphasia continue to improve over a period of years with continuous language therapy and stimulation.

How do I get involved?

To be eligible for our research studies you should:

- Have a diagnosis of aphasia following a stroke
- Be a native speaker of English
- Have no other neurological conditions that may impact communication (dementia, Parkinson's disease, etc.)

It's easy to participate! Follow these steps.

⇒ Contact the lab at **765-496-0216**, or email us at **aphasia@purdue.edu**

⇒ A lab member will ask you questions over the phone (phone screening)

After passing our phone screening, our team will guide you through these next steps.





SAN FRANCISCO
STATE UNIVERSITY



GRAY MATTER LAB

Spanish Monolingual Stroke Survivors Needed

We are looking at how people with aphasia learn words and improve the ability to speak!



Recruitment

- Are you a monolingual Spanish speaker?
- Do you have aphasia?
- Are you between the ages of 18-90 years?

Protocol # X21-024
Approved: 05/13/2021
Expired: 05/12/2022

You may be eligible to participate!

- You will receive a free speech & language evaluation.
- You will receive between 10-20 weeks of free language therapy.
- Language therapy is delivered via teleconferencing (e.g Zoom)
 - The Gray Matter Lab uses a secure version of teleconferencing that increases patient privacy.
 - There is no cost to participate in the study.



For more information, email us at graymatterlaboratory@gmail.com and ask for Maryvi or Dr. Gray



SAN FRANCISCO
STATE UNIVERSITY



GRAY MATTER LAB

Buscamos sobrevivientes de accidentes cerebrovascular MONOLINGÜES EN ESPAÑOL

Estamos investigando como las personas con afasia aprenden palabras y mejoran la capacidad de hablar!



Candidatos

- Es usted una persona que habla solo en Español?
- Tiene afasia?
- Tiene entre 18 y 90 años?

Protocol # X21-024
Approved: 05/13/2021
Expired: 05/12/2022

Usted puede ser elegible para participar!

- Recibirá evaluación gratuita del habla y lenguaje.
- Recibirá entre 10 y 20 semanas de terapia de lenguaje gratuita.
- La terapia del lenguaje sera através de teleconferencia (e.g Zoom)
 - El laboratorio de Gray Matter utiliza una version segura de teleconferencia que aumenta la privacidad del paciente. .
 - No hay ningún costo para participar en este estudio.



Para más información, envíe un correo electronico a graymatterlaboratory@gmail.com y pregunte por Maryvi o la Dra. Gray

VOLUNTEER OPPORTUNITIES (FOR PEOPLE WITHOUT APHASIA)



**Recruiting Native English speakers
for a research study**

Eligibility: 30-70 yrs, access to a computer

Details: phone screen (15 min), 2 hours for questionnaires, assessments and computer tasks, \$50 payment

Contact: bilingual@umd.edu; 301-405-2477

This research is being conducted by Dr. Yasmeen Faroqi-Shah at the University of Maryland (www.aphasia.umd.edu) and has been approved by the IRB Protocol # 1726372



**Participate in a
brain imaging
study!!**



Eligibility: primary speaker of English, aged either 18-30 years or 55-75 years, no metal-implants in the body, no neurological or sensory diagnoses, can see at least 2ft away without glasses or wear contacts

Participation involves:

- listening and speaking words and sentences while your brain responses are measured
- 1.5 hours of participation
- reimbursed at \$20/hour or course credit for eligible UMD courses

Contact: aphasia@umd.edu; 301-405-2477

www.aphasia.umd.edu

Investigators:

Dr. Yasmeen Faroqi-Shah, Department of Hearing and Speech Sciences

Dr. Robert Slevc, Department of Psychology

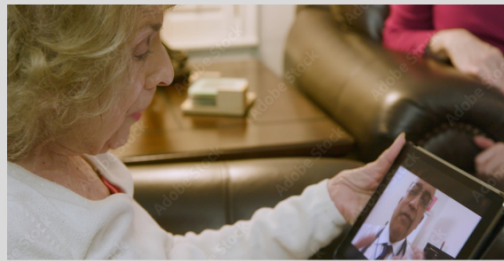
This research is approved by the University of Maryland IRB Protocol #1862045-1



APHASIA RESEARCH CENTER @ UNIVERISTY OF MARYLAND WWW.APHASIA.UMD.EDU

VOLUNTEER OPPORTUNITIES (FOR PEOPLE WITH APHASIA)

Participate in Aphasia treatment study for stroke survivors



Eligibility: diagnosis of aphasia at least 3 months prior, can speak at least single words, access to a computer for online participation

Participation involves:

- testing for eligibility (2 sessions, \$20/session)
- baseline testing (3 sessions, \$20/session)
- individual therapy for verbs (approx. 20 hours over 3-4 weeks or until 90% accuracy whichever comes first)
- post-therapy testing (2 sessions, \$20/session)
- \$50 upon completion of all sessions

Contact: aphasia@umd.edu; 301-405-2477
www.aphasia.umd.edu

This research is being conducted by Dr. Yasmeen Faroqi-Shah at the University of Maryland[®] (www.aphasia.umd.edu) and has been approved by the IRB Protocol # 1123395-6



Help us understand aphasia!!



We are recruiting persons with aphasia for a brain imaging study.

Eligibility: primary speaker of English, diagnosis of aphasia at least 2 months prior, can speak at least single words, no metal-implants in the body, can see at least 2ft away without glasses or wear contacts

Participation involves:

- listening and speaking words and sentences while your brain responses are measured
- 1.5 hours of participation, optional 1/2 hour for MRI scan
- reimbursed at \$20/hour

Contact: aphasia@umd.edu; 301-405-2477

www.aphasia.umd.edu

Investigators:

Dr. Yasmeen Faroqi-Shah, Department of Hearing and Speech Sciences
Dr. Robert Slevc, Department of Psychology

This research is approved by the University of Maryland IRB Protocol #1862045-1





Recruiting fluent Spanish-English speakers for a research study

Eligibility: fluent bilingual, 30-70 yrs, access to a computer

Details: phone screen (25 minutes), 5 hours for questionnaires, assessments and computer tasks, \$100 payment

Contact: bilingual@umd.edu; 301-405-2477; or scan below:



This research is being conducted by Dr. Yasmeen Faroqi-Shah at the University of Maryland and has been approved by the IRB Protocol # 1726372



We are also recruiting persons with a diagnosis of *aphasia*

Spanish-English Bilingual Project

Trabajemos juntos para crear
mejores servicios para bilingües
con lesión cerebral



University of Maryland College Park

APHASIA RESEARCH CENTER

**UNIVERSITY OF MARYLAND
FACEBOOK & INSTAGRAM:
@BILINGUALUMD**

Department of Hearing and Speech Sciences

University of Maryland,

0100 Samuel J. LeFrak Hall

7251 Preinkert Dr., College Park, MD 20742



**You will be reimbursed \$100 at
the completion of the study**

The study consists of a 25 minute
phone screen and 5 non-
continuous hours of participation
over a computer.

(301) 405-2477

bilingual@umd.edu

Facebook & Instagram:

@bilingualumd

<https://bilingual.umd.edu>






Is this important?

Yes! In the U.S. the number of people who speak two languages has doubled since 1980, with Spanish-English bilingual speakers being the largest group.

Without accurate assessments that are specially designed for bilinguals, speech-language pathologists use assessments designed for monolingual speakers.

As a result, bilingual speakers risk being misdiagnosed and not receiving therapy services.

¡Su participación es muy importante para nosotros!



You are eligible to participate if you:

- Have access to a computer and reliable internet connection for video call
- Speak Spanish and English fluently (pass a phone screen)
- Are between 30-70 years old

How to participate?

1. Contact us (call, email or scan QR code)
2. We will call you back to determine eligibility (25 minute call)
3. If you are eligible, we will schedule appointments
4. You will be paid \$100 at the completion of appointments



Why participate?

Help us develop more equitable language assessments for Spanish-English speakers who experience brain injury.

Help us more accurately diagnose aphasia and dementia in Spanish-English speakers.

Help us reduce healthcare disparities for Spanish-English bilingual speakers.

¡Llámennos, hablamos Español!

