



Brochures and Flyers

Community Groups:

Adler Aphasia Center.....	2
Delaware Support Groups.....	3
Magee Rehabilitation Aphasia Group.....	4-5
MossRehab Aphasia Center.....	6-7
Philadelphia Aphasia Center at Temple (PACT).....	8-9
Salus Aphasia Groups.....	10-11

University Clinics:

La Salle University	12-13
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Research Programs:

In Region

Temple University.....	14-17
University of Delaware.....	18-19
University of Pennsylvania.....	20-23

Out of Region (available via Zoom)

Central Michigan University.....	24-25
The Pennsylvania State University.....	26-27

Do you have difficulty speaking following your stroke?



Join our
**Aphasia
Communication
Group**
HADDONFIELD, NJ

Aphasia is difficulty with:

- Comprehension
- Reading
- Writing
- Speaking

due to a stroke or other
traumatic brain injury.



Adler Aphasia Center
60 West Hunter Avenue
Maywood, NJ 07607
201-368- 8585

Adler Aphasia Center
at West Orange
JCC MetroWest
760 Northfield Avenue
West Orange, NJ 07052
973-530- 3981

This Aphasia Communication Group will:

- Help you cope with the challenges of living with aphasia
- Give you practice with speaking
- Show you alternative communication strategies
- Introduce you to others with aphasia

DATES: Group meet on the 2nd and 4th Tuesdays of the month. Occasionally, meetings do not follow this schedule. Always call ahead: 973.530.3981. *You must register and may join this group at any time.*

TIME: 1:00 PM until 3:00 PM

LOCATION: First Presbyterian Church
20 King's Highway, Haddonfield, NJ
EASY ACCESS TO/FROM PATCO STATION

For more information and to pre-register, call **973.530.3981**
or email Gretchen Szabo at gszabo@adleraphasiacenter.org.

Additional groups are located in Bridgewater, Hammonton, Maywood,
Monroe Twp., Morristown, North Bergen, Scotch Plains and Toms River.

www.AdlerAphasiaCenter.org

We are a 501(c)(3) non-profit organization.

Support Groups

A list of Aphasia Support Groups in Delaware



Aphasia Brew Crew - U. of Delaware

A conversation coffee house for individuals with aphasia and their care partners.

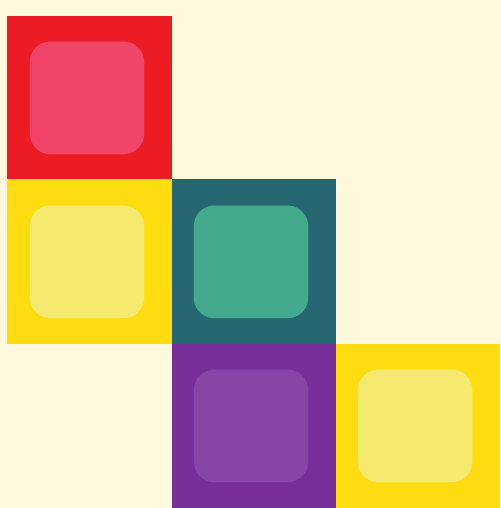
When? Tuesdays, Weekly 11:30am – 12:30pm
aphasiaUD@udel.edu



Aphasia Movie Club - U. of Delaware

Watch the movie of the week on your own and participate in a lively discussion!

When? Fridays, Every two weeks 11:30am – 12:30pm
aphasiaUD@udel.edu



Great Games - U. of Delaware

A space for individuals with aphasia and their care partners to play fun games!

When? Fridays, Every two weeks 11:30am – 12:30pm
aphasiaUD@udel.edu



Aphasia Education Group - ChristianaCare

Practice communication and participate in discussions centered around aphasia.

When? 1st Wednesday of the month 12:00pm - 12:30pm
mmyers@christianacare.org



Aphasia Book Club (Zoom) - ChristianaCare

Discuss your favorite books with other individuals with aphasia.

When? Mondays at 12:15pm - 1:15pm
mmyers@christianacare.org

MAGEE REHABILITATION APHASIA COMMUNITY SUPPORT GROUP

**Come Join the Magee Aphasia Group -
*virtually!***

(Individuals with aphasia and/or their family members are welcome to attend)

Date: Meets the **first Tuesday** of every month!

**Future Group Dates:*

Tuesday, Feb 1st, 2022

Tuesday, March 1st, 2022

Tuesday, April 5th, 2022

Tuesday, May 3rd, 2022

Time: 1:00 PM - 2:00 PM

Where: On your computer via Zoom. Please use the following information to log on:

Computer Link: <https://Jefferson.zoom.us/j/7493992360>

Call in Via Phone: +1 646-876-9923

Meeting ID: 749 399 2360

If you are interested in joining the Aphasia Support Group or have any questions, please contact Maddy Liss at (215) 587-3409 or by email at Madison.Liss@jefferson.edu.

Zoom Instructions

By calling on your phone:

- Using your phone, dial 1-646-876-9923
- When asked for the meeting ID number, type in 749 399 2360 #
- When asked, say your name then press #

Using your computer or cell phone via the internet:

- Go to <https://zoom.us/>
- At the top, click “Join a Meeting”
- Type in the meeting ID: 749 399 2360
- Make sure you click “Start Video” and “Unmute” to talk!

Important controls in the meeting:



Use this to
mute or
unmute your
microphone

Use this to
turn your
video camera
on and off

Click here to
type a message
in the group
chat

Virtual Variety Hour

Date: Wednesdays, 11am to 12pm

Group Facilitator: Nikki Benson-Watlington

Cost: No Charge

Description: ZOOM on in and observe or participate in our weekly activities. Some of our themes are Games, Movie Discussions, Music, Photo Memories and more!



FEES ARE TEMPORARILY LOWER
to reflect Quarantine Adjustments.

Regular fees will apply when
MRAC resumes with
in-person sessions.

WE APPRECIATE YOUR PATIENCE &
LOOK FORWARD TO SEEING YOU AGAIN.

Virtual Aphasia Center General Information

1) People living with aphasia and their co-survivors are eligible to participate in our programs. A recent speech report will be requested to determine group placement.

2) Classes are filled on a first-come, first served basis. If classes are not full, late sign-up will be pro-rated.

3) Personal absences cannot be made up. If the Aphasia Center cancels a group, it will be made up.

4) MRAC takes personal security very seriously. Virtual participation limits some of our controls. We send each member a separate link for each session for which they are registered. PLEASE do not forward meeting information without MRAC's authorization. Unexpected attendees will not be admitted.

5) Participants must be independent or personally assisted and have access to and general comfort with using a phone, tablet, or a computer.

6) AT THIS TIME, fees are being accrued, and private payment arrangements will be individually. Scholarships are available if fees present a hardship. Payment arrangements can be made with Nikki Benson at 215.663.6344.

-VIRTUAL- Aphasia Activity Center Programs

WINTER 2022

January thru March

**Aphasia Activity Center
Programs are held:**

**On a Phone, Computer or
Device near you**

MossRehab Aphasia Center
50 Township Line Rd, 3rd Floor
Elkins Park, PA 19027

**Contact Nikki Benson
with questions:**

215-663-6344

or

BensonWN@einstein.edu

 **MossRehab**
EINSTEIN HEALTHCARE NETWORK

Constance Sheerr Kittner Virtual Conversation Café

Therapist Led Conversation Groups

Dates: Mondays, Jan 3rd thru Mar 22nd
Tuesdays, Jan 4th thru Mar 23rd

Group Facilitator: Karen R. Cohen,
Speech Language Pathologist

Cost: \$115.00 (10 Sessions)

Description: Do you want to have some fun while tuning up your communication skills? Then join our Connie Kittner Conversation Café. Group members are given the opportunity to have their voices heard in a supportive environment while enjoying light refreshment. Sessions provide opportunities for adult conversation and social interaction, while encouraging the use of successful and effective communication techniques and strategies for coping with aphasia and enjoying life.



Placement for groups is determined by the group facilitator. If interested, please contact

Nikki Benson to complete a registration packet. Call 215-663-6344 or email BensonWN@einstein.edu.

NEW THIS SEMESTER

Constance Sheerr Kittner Conversation Café: Primary Progressive Aphasia (PPA)

Therapist Led Conversation Group
especially for people living with PPA

Dates: Jan 4th thru Mar 22nd
Tuesdays, 1pm to 2pm

Cost: \$150 (10 Sessions)

Group Facilitator: Karen R. Cohen,
Speech Language Pathologist

Description: Our newest Conversation Café focused specifically for those with PPA. Sessions provide opportunities for adult conversation and social interaction, in a supportive environment, while learning about PPA, communication techniques and strategies for coping with aphasia and enjoying life.

Eligibility: Members must have received a formal diagnosis of Primary Progressive Aphasia and will consult with Karen Cohen, Group Facilitator & SLP prior to group membership. Please contact MRAC for more details.

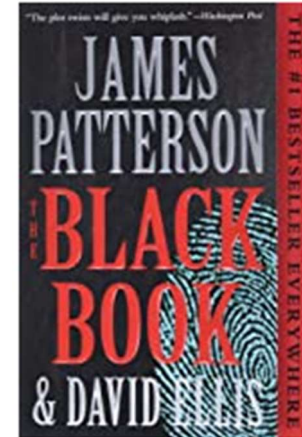
Virtual Computer Lab:

Need assistance with technology – call 215.663.6344 for details.

Virtual Talking Book Club

**The Black Book:
A Black Book Thriller, 1**

by James Patterson & David Ellis



Dates: Mondays, Jan 10th thru Apr 12th

Cost: \$125 (12 Sessions)








*During quarantine, members need to order their own book and audio tape (if needed).

Group Facilitator: Karen R. Cohen,
Speech Language Pathologist

Description: Would you enjoy the pleasure of reading and discussing the books that others are talking about? Then try our "Talking Book Club" which uses books on tape, weekly meetings, notes with corresponding print books. Another effective technique to enhance your language skills.

Eligibility: Members must be authorized by Karen Cohen, Group Facilitator & SLP. Please contact MRAC for more details.

**Philadelphia Aphasia Center at Temple (PACT)
Winter-Spring 2022 Groups**

Wednesday	Thursday	Saturday
<p>imPACT Advocacy</p>  <p>11:00 - 12:00</p>	<p>Coffee Hour at Temple (CHAT)</p>  <p>10:30 - 11:30</p>	<p>11:00 – 12:00</p>  <p>January 8 February 12 March 12 April 9 May 14 June 11 July 9 August 13 September 10 October 8 November 12 December 10</p> <p>https://temple.zoom.us/j/96296922706</p> <p>Meeting ID: 962 9692 2706</p> <p>To join by cell phone: +19292056099,,96296922706#</p>
<p>Book Group</p>  <p>12:30 - 1:30</p>	<p>PACT Singers</p>  <p>12:00 - 1:00</p>	
<p>Games</p>  <p>2:00 - 3:00</p>	<p>Spirituality</p>  <p>1:30 - 2:30</p>	

Please support PACT! We offer our programs at no cost to participants. Donations of any size help.

Philadelphia Aphasia Center at Temple (PACT): Winter- Spring 2022

imPACT Aphasia Advocacy Group

When: Wednesday 11:00 – 12:00, January 26 – April 13

What: Group members raise aphasia awareness, by example through educational lectures and adding content to our website.

Book Group

When: Wednesday 12:30 – 1:30, January 26 – April 13

What: Read (or listen to) a book over the course of the semester and discuss it in an aphasia-friendly environment. The book will be *No. 1 Ladies Detective Agency* by Alexander McCall Smith.

Games Group

When: Wednesday 2:00 - 3:00, January 26 – April 13

What: Play new & familiar games (e.g., Family Feud, Wheel of Fortune).

Coffee Hour at Temple (CHAT)

When: Thursday 10:30 – 11:30, January 27 – April 14

What: Discuss current events & other topics with peers who have aphasia.

PACT Singers

When: Wednesday 12:00 – 1:00, January 27 – April 14

What: Sing songs & talk about music in a group for people with aphasia.

Spirituality Group

When: Wednesdays 1:30 – 2:30, January 27 – April 14

What: Discuss how you find meaning in the world. This is a non-denominational group. Some, but not all, readings are from religious texts.

Second Saturday Group – Open to all!

When: Second Saturday of every month, 11:00 -12:00

What: People with aphasia, their family, and their friends are welcome for conversation & support. No need to register.

We plan to hold all groups using Zoom. This may change, pandemic permitting.

High speed internet and the use of a computer or tablet is recommended. You can also call in on a cell phone.

More information:

Gayle DeDe at gayle.dede@temple.edu or (215) 204-2453

APHASIA

SUPPORT GROUP

Next Meeting:
THURSDAY, OCTOBER 21
2:00 PM - 3:00 PM

The Speech-Language Institute (SLI) at Salus University is proud to announce a support group for stroke survivors with Aphasia.

We also welcome family members and caregivers to participate in this informative, educational, and supportive group.

Kindly RSVP to:
Alison Finkelstein, M.A., CCC-SLP
Speech-Language Pathologist and Clinical Educator
afinkelstein@salus.edu | 215.780.3150



SALUS UNIVERSITY
Speech-Language Institute

Speech-Language Institute, Suite 2100
8380 Old York Road
Elkins Park, PA 19027

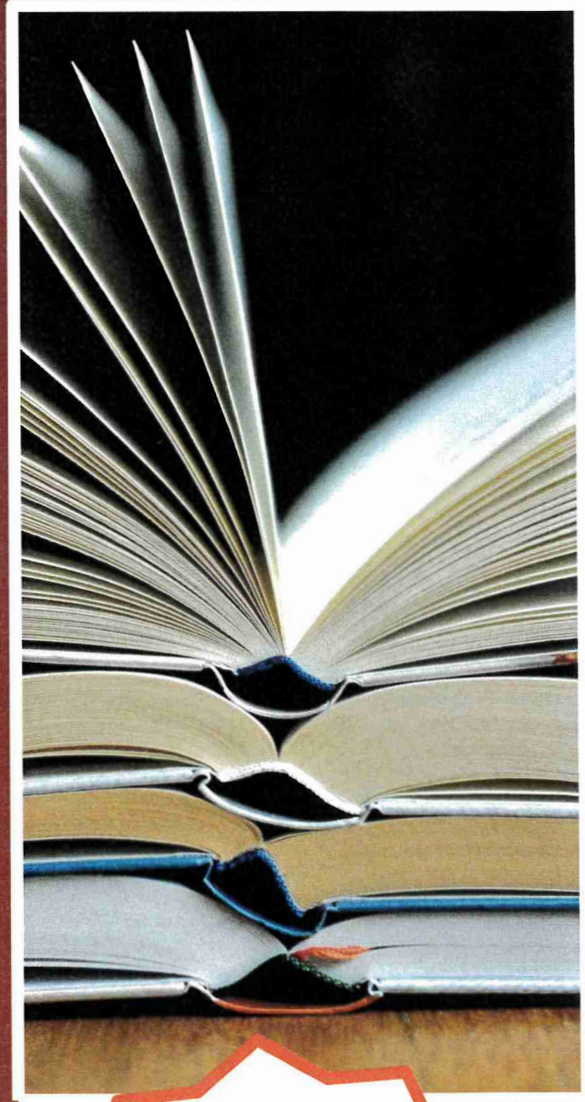
BOOK CLUB

Every other Friday | 10am-11am
Virtual Meetings Hosted by
Speech-Language Institute of
Salus University

Open to Adults of Any Age
and Reading Level

Contact SLI at [215.780.3150](tel:215.780.3150) or
visit SalusUhealth.com/SLI
for more information

 **SALUS UNIVERSITY**
Speech-Language Institute



*October
Meetings:*
**October 8th &
October 22nd**



*Speech—Language—Hearing
Community Clinic*



1900 West Olney Avenue
St. Benilde Tower
(near the Olney/Wister/Chew intersection)
Philadelphia, PA 19141

All services are provided at no cost to the patient



Being able to communicate with others is critically important to quality of life. People who struggle when speaking – perhaps they stutter, have had a stroke, or can't pronounce words clearly – can feel isolated, and struggle at work, school, or with friends.

Speech pathology graduate students at La Salle's Speech-Language-Hearing Community Clinic, along with their licensed, certified instructors, work with both children and adults who may have trouble reading and writing, as well as speaking.

They assess speech, discuss details with family (for pediatric patients), create a treatment plan, and follow through with the necessary therapy. They also counsel parents and family members on how to reinforce treatment at home. Treatment for speech disorders involves a lot of practice, and family members play an important role. **All Clinic services are provided at no cost to the patient.**

> WE CAN HELP WITH THE FOLLOWING:

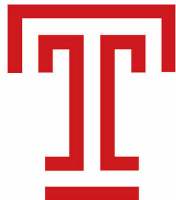
- Slurred speech after a stroke
- Difficulty pronouncing words, being understood
- Incoherent speech or trouble finding the right words
- Children who start talking late
- Swallowing problems
- Stuttering
- Hoarse voice, constant laryngitis
- Unable to speak after brain injury
- Difficulty reading/writing after a stroke
- Risks associated with autism spectrum disorder or developmental syndrome
- Difficulty understanding language or speaking after a stroke

LOCATION AND HOURS:

We are conveniently located on the second floor of St. Benilde Tower on La Salle University's Northwest Philadelphia campus – near the intersection of Wister/Chew/Olney. The Clinic is open throughout the year with day and evening hours. Call 215.951.1888 to schedule an appointment.

COST:

Even if you have no health coverage, or if your health plan benefits have run out, we can help. **All services are provided at no cost to the patient or family.**



CONVERSATION TREATMENT STUDY FOR INDIVIDUALS WITH APHASIA

Who?

Individuals with aphasia resulting from a stroke



Why?

Participate in a study about the benefit of conversation treatment for individuals with aphasia.

Are you eligible?

- Able to say single words
- Able to follow conversations
- Willing to travel to Temple University
- Willing to refrain from other Speech Language treatment during the study

When?

Treatment will be
May 23 – July 29

Where?

Temple
University Main
Campus

What?

- Participate in conversation treatment with other individuals with aphasia
- Two 60-minute treatment sessions per week for 10 weeks
- Complete assessments before treatment, immediately treatment, and one month after treatment

There is no cost to participate except transportation

You will be paid for each treatment and testing session

Contact for more information:

Francine Kohen

e-mail: fpkohen@temple.edu

phone: (215) 204-4752

Take Part in Our Research

Are you an individual with a history of aphasia?

We are seeking persons with aphasia to participate in our research and/or enroll in one of our aphasia treatment programs. The study consists of testing your speech, language, memory and organization.

Are you a doctor, researcher or clinician in the field?

Your patients may be eligible for participation in our studies.

Are you a healthy adult interested in participating?

We are seeking healthy older adults to participate in our research to better understand the language, memory, and organizational problems that may occur when someone has a stroke.

Are you a student interested in volunteering?

Please visit our website at www.saffrancenter.com and fill out the student application or email us at saffrancenter@temple.edu for more information.



Center Location

Temple University
College of Public Health
Department of Communication
Sciences & Disorders
983 Ritter Annex
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122



Mailing Address

Eleanor M. Saffran Center for
Cognitive Neuroscience
110 Weiss Hall
1701 N 13th Street
Philadelphia, Pa 19121

Phone: 215-204-4350

Fax: 215-204-6334

E-mail: saffrancenter@temple.edu



APHASIA REHABILITATION RESEARCH LABORATORY

Temple University *Informational Brochure*



www.saffrancenter.com



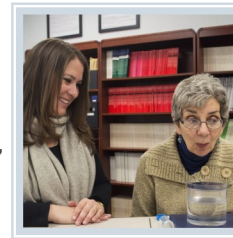
Nadine Martin, Ph.D.

Nadine Martin, Ph.D. is a Professor of Communication Sciences and Disorders at Temple University and serves as the Director of *The Eleanor M. Saffran Center for Cognitive Neuroscience*. Her research on language and verbal short-term memory abilities in aphasia, supported by the National Institutes of Health (NIH), has contributed greatly to both theoretical and applied models of aphasia rehabilitation.



Our Lab

Researchers, clinicians and students in this laboratory work together to investigate the relationships among language and short-term memory impairments associated with aphasia. Stroke and progressive neurological disorders often lead to changes in language and other cognitive functions. The knowledge we gain through the study of these changes is used to develop better diagnostic measures and more effective treatments for aphasia. Our aim is to find ways to improve the overall communication abilities, and consequently, the quality of life, for people with aphasia.



Research

The tests and treatments we offer are experimental, and are based on the latest knowledge of language and cognitive difficulties associated with aphasia.

Diagnostic

- ◇ Temple Assessment of Language and Verbal Short Term Memory in Aphasia (TALSA)
 - The TALSA test battery carefully evaluates language and verbal short term memory abilities in individuals with aphasia.

Treatment

- ◇ Here at the laboratory, we have strategically developed treatment approaches for many areas of language and verbal STM, including:
 - *Word and sentence production*
 - *Word and sentence comprehension*
 - *Holding onto words in memory*
 - *Improving conversational skills*

Why Get Involved?

There are many reasons to get involved with research in our laboratory. With your participation, we can determine if the treatment within our research program is effective and reliable in language and verbal short-term memory rehabilitation. Take advantage of the opportunity the laboratory has to offer:

- ◇ Practice your language and short-term memory abilities
- ◇ Improve your ability to communicate with others
- ◇ Become a part of a supportive and interactive aphasia community
- ◇ Help improve rehabilitation methods for aphasia and other language disorders that occur after stroke or other neurological disorders

Please see backside for details on how to get involved with the Aphasia Rehabilitation Research Laboratory



GET PAID FOR LANGUAGE AND MEMORY RESEARCH

The Aphasia Rehabilitation Research Laboratory at Temple University is seeking participants for online and in-person studies of language and memory.

LOCATION

- Your home via computer
 - No computer skills necessary – a researcher will facilitate instruction
- Our lab at Temple University
 - Extensive safety procedures are in place for in-person appointments

ELIGIBILITY REQUIREMENTS

- Age 18 or older
- Native English speaker
- Healthy adults and those with a diagnosis of aphasia or mild cognitive impairment

PAYMENT

- \$10/hour; \$10 transportation (for on-site sessions)

Contact us at emslab@temple.edu
or call us at 215-204-4350.



Do you have aphasia after stroke? We need your help.

Purpose of research study: To test a new scale AND explore coping with stress and general well-being in people with aphasia

To be included in this study, you must meet the following criteria:

- Experienced stroke at least 6 months ago
- Have a diagnosis of aphasia
- Speak English as a primary language
- Be at least 21 years old
- Have at least a high school education

Time commitment: In-person: One session, 1.5 - 2 hours
or
If virtually: 2-3 sessions, each 30-45 minutes

Research activities: Complete a brief language test and several questionnaires about coping, stress, and well-being

Location of research study: At UD STAR Campus, in your home, or virtually via Zoom

Potential benefits: This research will help us create a measure of resilience for people with aphasia.

Contact: Aphasia & Rehab Outcomes Lab
University of Delaware
AphasiaLab@udel.edu
302-831-1212

Email disclaimer: Information sent over email is not entirely confidential.

NOTE: This is a RESEARCH study, not clinical care





Have you had a stroke
and have **trouble speaking**
or **communicating (*aphasia*)**?

Researchers at UD are looking for people with **APHASIA** for a study about stress and language.

You will complete **tests of language and thinking**, and **questionnaires about stress, mood, and coping**.

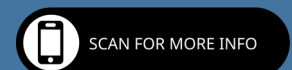
WHAT: A research study about aphasia; 1-2 study sessions, about 2 hours total
We follow safety requirements and offer Zoom sessions as needed

WHERE: **Virtual:** a quiet place in your home, on your computer or tablet
OR
In-Person: at UD STAR Campus or your home
(as allowable, following safety requirements)

WHEN: We schedule at your convenience

INTERESTED? CONTACT US FOR MORE INFO

CONTACT UD Aphasia & Rehab Outcomes Lab
(302) 831-1212 or AphasiaLab@udel.edu
www.UDAROLab.com



HAS A STROKE LEFT YOU OR A LOVED ONE SPEECHLESS?

You may be eligible to participate in a new clinical trial

The Laboratory for Cognition and Neural Stimulation (LCNS) is looking for persons with **aphasia** caused by stroke. **Aphasia** is a language disorder that affects one's ability to communicate. This clinical trial uses Transcranial Magnetic Stimulation (TMS) combined with language therapy to investigate language recovery. TMS is a safe approach that uses magnetic pulses to modify the activity of small regions of the brain from outside the head.



Are you eligible?

Must have/be:

- Ages 18-80
- Had a stroke which occurred at least 6 months ago
- Native English speaker

Cannot have/be:

- Had a seizure within the past 6 months
- History of psychiatric hospitalizations
- Persistent ringing in the ears
- Pregnant or have plans to become pregnant
- Current abuse of drugs or alcohol

** To qualify, must meet with a neurologist to discuss medical history. Also, must meet with speech therapist to determine language ability

Participants will receive:

- \$15.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit

Visit Breakdown:

This trial has 22 visits over a 6 month span

- Visits 1-5: Includes Medical Screening, Baseline Language Testing, and an MRI
- Visits 6-16: Treatment
- Visits 17-22: Follow-up Language Assessments and an MRI

For more information, call or email a member of the study team:

braintms@penntmedicine.upenn.edu
215-573-4336



Treatment of Communication Difficulties in Alzheimer's Disease: A TMS and Speech Language Therapy Study

Who may be eligible to participate?

Individuals who are 50-85 years old with a diagnosis of mild to moderate AD

Native English speakers

Ability to attend and participate in all study visits

NOT have a history of stroke, seizure, or other significant neurological or medical disease

What happens during study visits?

3 baseline visits for cognitive testing and an MRI scan

10 (Monday-Friday) treatment visits with TMS (real or sham) & speech language therapy

Follow-up visits at 6 weeks and 12 weeks after treatment

Compensation

Participants will be compensated for time and travel.

The Laboratory for Cognition and Neural Stimulation (LCNS) at the University of Pennsylvania and the Penn Memory Center (PMC) are partnering on a new study.

We are interested in pairing non-invasive brain stimulation (TMS – Transcranial Magnetic Stimulation) with speech language therapy to improve communication impairments in patients with mild to moderate Alzheimer's disease (AD).

The study also aims to further understanding of how AD affects language systems in the brain.

Consent

Before enrolling, the participant and study partner must read, understand, and sign a formal consent form which fully explains the study.



For more information, contact Daniela Sacchetti, MS

✉ danielas@penntmedicine.upenn.edu

☎ 215-573-8485

Principal Investigator:

H. Branch Coslett, MD,
William N. Kelley
Professor of Neurology

CILT+HD-tDCS As A Potential Therapy for Primary Progressive Aphasia

About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading, or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called High-Definition Transcranial Direct Current Stimulation (or HD-tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

HD-TDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using small electrodes placed inside gel-filled capsules on the scalp using an elastic cap that help conduct the electrical signal into the brain. HD-tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During the study, you will do some language testing to assess your current performance. Then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use HD-tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefits of CILT.

Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to Primary Progressive Aphasia
- Native English speaker

Visit Breakdown:

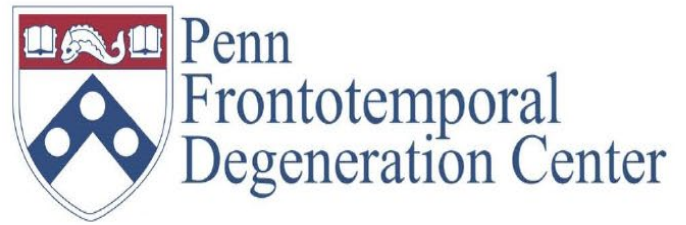
Visit 1 - Enrollment & Screening
Visit 2- Baseline MRI
Visit 3 & 4 - Baseline Language Assessment
Visit 5 - 14 - Therapy
Visit 16 - 18 - Immediate Follow-up
Visit 19 & 20 - 6 week Follow-up
Visit 21-24 - 12 week Follow-up
*****CROSSOVER*****
Visit 25 - Baseline Language Assessment
Visit 26-35 - Therapy
Visit 36-38 - Immediate Follow-up
Visit 39 & 40 - 6 week Follow-up
Visit 41-43 - 12 week Follow-up

Participants will be asked to STOP all speech & language therapies outside of study participation.

Compensation:

Participants will be compensated for their time & travel.

For more information, contact the study coordinator: Christopher Haslam
CHaslam@penntermedicine.upenn.edu



CILT + tDCS as a Potential Treatment for Primary Progressive

About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called transcranial Direct Current Stimulation (or tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

tDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using two small electrodes placed inside saline soaked sponges held on the scalp using an elastic band. tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During our study, you will do some language testing to assess your current performance, then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefit of CILT.

For more information, contact the study coordinator: Patrycja Puzio, M.A., CF-SLP

patrycja.puzio@pennmedicine.upenn.edu

Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to PPA
- Native English Speaker

Visit Breakdown:

Visit 1 : Enrollment & Screening

Visit 2 : Baseline MRI

Visit 3 & 4 : Baseline Language Assessment

Visit 5-14 : Therapy

Visit 15 & 16 : Immediate Follow-up

Visit 17 & 18: 6 week Follow-up

Visit 19 & 20 : 12 week Follow-up

***** CROSSOVER *****

Visit 21 : Baseline Language Assessment

Visit 22-31: Therapy

Visit 32-33 : Immediate Follow-up

Visit 34 & 35 : 6 week Follow-up

Visit 36-37: 12 week Follow-up

Visit 38 & 39: 24 week Follow-up

Participants will be asked to stop all speech & language therapies outside of study participation.

Compensation:

Participants will be compensated for their time & travel.



Friendship



Research project about friendship in aphasia.

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

We'd like to invite you to participate in a research project. [Video overview](#)

Who can participate?

- You must speak English
- You must have a diagnosis of aphasia without other cognitive impairment from a doctor or speech-language pathologist.

What would I do?

- Meet with one of us to talk about your experiences with friendship.

How much time will it take?

- 1-2 hours.

Where will this happen?

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

What are the potential benefits to society?

- We hope to help people with aphasia maintain their friendships!

For more information about the project please contact

Nora Gulick

Email: egulick@bgsu.edu



Friendship



Research project about friendship in aphasia.

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

We'd like to invite you to participate in a research project.

Who can participate?

- You must speak English and be a **spouse or significant other of someone with aphasia.**

What would I do?

- Meet with one of us to talk about your experiences with friendship and aphasia.

How much time will it take?

- 1 hour.

Where will this happen?

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

What are the potential benefits to society?

- We hope to help people with aphasia maintain their friendships!

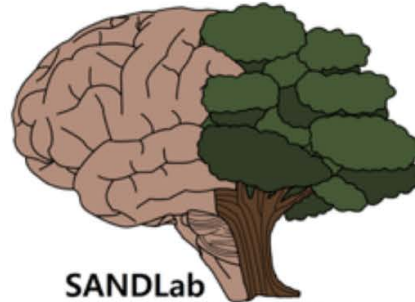
For more information about the project please contact

Nora Gulick

Email: egulick@bgsu.edu

WANT TO PARTICIPATE IN A LANGUAGE STUDY?

Researchers at Penn State are recruiting persons with aphasia to participate in research looking at the effects of bilingualism on language and cognition to inform treatment practices for people with aphasia.



SANDLab
Semantics, Aphasia, and Neural Dynamics Laboratory

REQUIREMENTS

1. Diagnosis of aphasia
2. English speaker OR English/Spanish speaker
3. Normal or corrected-to-normal vision and hearing
4. Medically stable at time of participation

WHAT IS INVOLVED?

- Complete language tests and simple tasks on the computer over Zoom.
- For English speakers, participate in 3 sessions for a total of 5 hours.
- For English/Spanish speakers, participate in 4 sessions for a total of 7 hours.

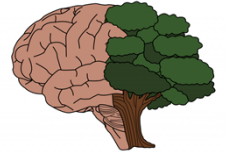


WILL I BE PAID?

You will be compensated \$10/hour for your participation in Amazon gift cards.



Contact Kate Dinsmore at kmd6392@psu.edu

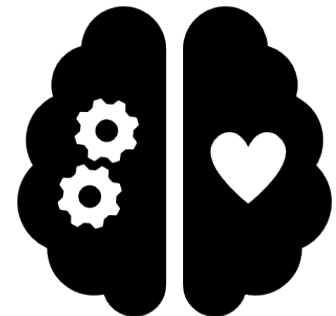


Aphasia Research Study

Participants needed for a **virtual** study investigating creativity and semantics in adults with language difficulty after stroke.

Requirements

1. Diagnosis of aphasia
2. 18 – 90 years old
3. Six months post-stroke onset
4. English speaker
5. Normal or corrected-to-normal hearing and vision
6. Completed at least a high school education or equivalent
7. Medically stable at time of participation



What is involved?

- Complete language tests and simple tasks on the computer over Zoom
- Participate in 2 sessions for a total of 6 hours or less

Will I be paid?

You will receive \$10/hour for your participation in Amazon gift cards.

Interested?

Contact Joanne Niemkiewicz at jik5508@psu.edu