



# Brochures and Flyers

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# FIND YOUR COMMUNITY AT ADLER APHASIA CENTER

## Aphasia Communication Groups



Practice communication skills

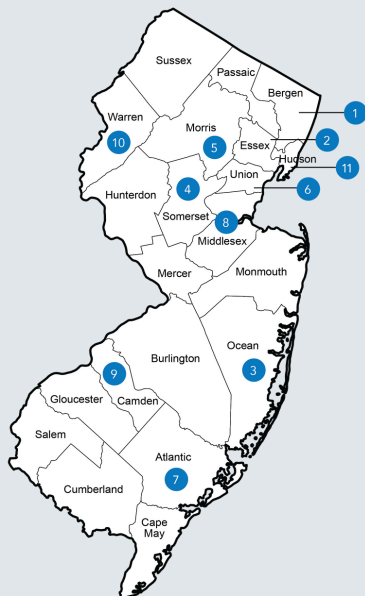


Learn something new!



Meet people with aphasia

### MEETING LOCATIONS



- 1. **Maywood**
- 2. **West Orange**
- 3. **Toms River**
- 4. **Bridgewater**
- 5. **Morristown**
- 6. **Scotch Plains**
- 7. **Hammonton**
- 8. **Monroe**
- 9. **Haddonfield**
- 10. **Belvidere**
- 11. **Virtual Spanish Speaking Group**

### MORE INFORMATION



Call: 551.287.2238



Email: [ACG@adleraphasiacenter.org](mailto:ACG@adleraphasiacenter.org)



Connect. Enrich. Empower.  
[www.adleraphasiacenter.org](http://www.adleraphasiacenter.org)

#### Full Service Sites:

Maywood

201.368.8585

Toms River

551.287.2236

West Orange

551.287.2237



# FIND YOUR COMMUNITY AT ADLER APHASIA CENTER

## Aphasia Communication Group



Practice communication skills



Learn something new!



Meet people with aphasia

### MEETING INFORMATION



1:00pm - 3:00pm



2 Tuesdays a month



First Presbyterian Church  
20 King's Hwy East, Haddonfield, NJ

### REGISTRATION REQUIRED



Call:  
551.287.2238



Email:  
ACG@adleraphasiacenter.org



Connect. Enrich. Empower.  
[www.adleraphasiacenter.org](http://www.adleraphasiacenter.org)

Aphasia Communication Groups throughout NJ.  
To find a location near you, call 551.287.2238.

#### Full Service Sites:

Maywood	Toms River	West Orange
201.368.8585	551.287.2236	551.287.2237

# Support Groups

## A list of Aphasia Support Groups in Delaware



### Aphasia Brew Crew - U. of Delaware

A conversation coffee house for individuals with aphasia and their care partners.

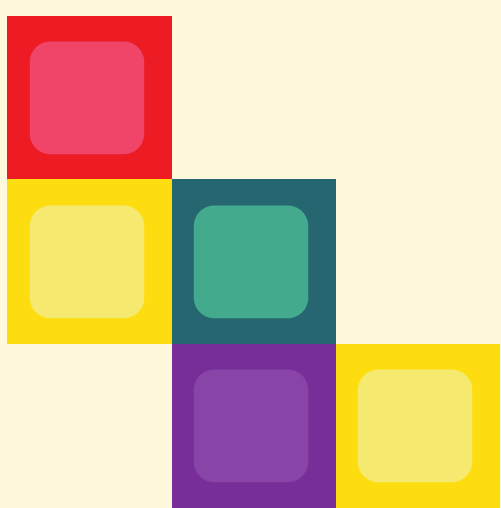
When? Tuesdays, Weekly 11:30am – 12:30pm  
[aphasiaUD@udel.edu](mailto:aphasiaUD@udel.edu)



### Aphasia Movie Club - U. of Delaware

Watch the movie of the week on your own and participate in a lively discussion!

When? Fridays, Every two weeks 11:30am – 12:30pm  
[aphasiaUD@udel.edu](mailto:aphasiaUD@udel.edu)



### Great Games - U. of Delaware

A space for individuals with aphasia and their care partners to play fun games!

When? Fridays, Every two weeks 11:30am – 12:30pm  
[aphasiaUD@udel.edu](mailto:aphasiaUD@udel.edu)



### Aphasia Education Group - ChristianaCare

Practice communication and participate in discussions centered around aphasia.

When? 1st Wednesday of the month 12:00pm - 12:30pm  
[mmyers@christianacare.org](mailto:mmyers@christianacare.org)



### Aphasia Book Club (Zoom) - ChristianaCare

Discuss your favorite books with other individuals with aphasia.

When? Mondays at 12:15pm -1:15pm  
[mmyers@christianacare.org](mailto:mmyers@christianacare.org)

# MAGEE REHABILITATION APHASIA COMMUNITY SUPPORT GROUP

**Come Join the Aphasia Group in  
*September - virtually!***

(Individuals with aphasia and/or their family members are welcome to attend)

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**Date:** Tuesday, September 6<sup>th</sup>, 2022

**Time:** 1:00 PM - 2:00 PM

**Where:** On your computer via Zoom. Please use the following information to log on:

**Computer Link:** <https://Jefferson.zoom.us/j/7493992360>

**Call in Via Phone:** +1 646-876-9923

**Meeting ID:** 749 399 2360

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If you are interested in joining Magee's Aphasia Support Group or have any questions, please contact Sarah Lantz at (215) 218-3909 or by email at [Sarah.Lantz@jefferson.edu](mailto:Sarah.Lantz@jefferson.edu).

## Zoom Instructions

### **By calling on your phone:**

- Using your phone, dial 1-646-876-9923
- When asked for the meeting ID number, type in 749 399 2360 #
- When asked, say your name then press #

### **Using your computer or cell phone via the internet:**

- Go to <https://zoom.us/>
- At the top, click “Join a Meeting”
- Type in the meeting ID: 749 399 2360
- Make sure you click “Start Video” and “Unmute” to talk!

### **Important controls in the meeting:**



Use this to  
mute or  
unmute your  
microphone

Use this to  
turn your  
video camera  
on and off

Click here to  
type a message  
in the group  
chat

## Virtual Variety Hour

**Date:** Wednesdays, 11am to 12pm

**Group Facilitator:** Nikki Benson

**Cost:** No Charge

**Description:** ZOOM on in and observe or participate in our weekly activities. Some of our themes are Games, Movie Discussions, Music, Photo Memories and more! All language levels are welcome.



FEES ARE TEMPORARILY LOWER  
to reflect Quarantine Adjustments.

Regular fees will apply when  
MRAC resumes with  
in-person sessions.

Please Mail All Payments.

WE APPRECIATE YOUR PATIENCE &  
LOOK FORWARD TO SEEING YOU AGAIN.



**Virtual Aphasia Center**  
**General Information**  
Scan QR Code for More Information

1) People living with aphasia and their co-survivors are eligible to participate in our programs. A recent speech report will be requested to determine group placement.

2) Classes are filled on a first-come, first served basis. If classes are not full, late sign-up will be pro-rated.

3) Personal absences cannot be made up. If the Aphasia Center cancels a group, it will be made up.

4) MRAC takes personal security very seriously. Virtual participation limits some of our controls. We send each member a separate link for each session for which they are registered. PLEASE do not forward meeting information without MRAC's authorization. Unexpected attendees will not be admitted.

5) Participants must be independent or personally assisted and have access to and general comfort with using a phone, tablet, or a computer.

6) AT THIS TIME, private payment arrangements will be made individually. Check or Money Order Only.

**Mail all payments to:**  
MossRehab Aphasia Center, 50 Township Line Rd, Elkins Park, PA 19027.

7) Scholarships are available if fees present a hardship. Payment arrangements can be made with Nikki Benson at 215.663.6344.

## -VIRTUAL- Aphasia Activity Center Programs

# SUMMER 2022

July thru September

**Aphasia Activity Center  
Programs are held:**

**On a Phone, Computer or  
Device near you**

MossRehab Aphasia Center  
50 Township Line Rd, 3<sup>rd</sup> Floor  
Elkins Park, PA 19027

**Questions: Contact Nikki Benson**  
**215-663-6344**  
or  
[mrac@einstein.edu](mailto:mrac@einstein.edu)

**MossRehab**  
EINSTEIN HEALTHCARE NETWORK  
Now part of Jefferson Health

## Constance Sheerr Kittner Virtual Conversation Café

Therapist Led Conversation Groups

**Dates:** Mondays, Jul 11<sup>th</sup> thru Sep 26<sup>th</sup>  
Tuesdays, Jul 12<sup>th</sup> thru Sep 27<sup>th</sup>

**Group Facilitator:** Karen R. Cohen,  
Speech Language Pathologist

**Cost: \$80.50 (7 Sessions)**

**Description:** Do you want to have some fun while tuning up your communication skills? Then join our Connie Kittner Conversation Café. Group members are given the opportunity to have their voices heard in a supportive environment while enjoying light refreshment. Sessions provide opportunities for adult conversation and social interaction, while encouraging the use of successful and effective communication techniques and strategies for coping with aphasia and enjoying life.



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**Placement for groups is determined by the group facilitator. If interested, please contact Nikki Benson to complete a registration packet. Call 215-663-6344 or email BensonWN@einstein.edu.**

## Constance Sheerr Kittner Conversation Café: Primary Progressive Aphasia (PPA)

Therapist Led Conversation Group  
especially for people living with PPA

**Dates:** Mondays, Jul 11<sup>th</sup> thru Sep 26<sup>th</sup>  
Tuesdays, Jul 12<sup>th</sup> thru Sep 27<sup>th</sup>

**Cost: \$105 (7 Sessions)**

**Group Facilitator:** Karen R. Cohen,  
Speech Language Pathologist

**Description:** Our newest Conversation Café focused specifically for those with PPA. Sessions provide opportunities for adult conversation and social interaction, in a supportive environment, while learning about PPA, communication techniques and strategies for coping with aphasia and enjoying life.

**Eligibility:** Members must have received a formal diagnosis of Primary Progressive Aphasia and will consult with Karen Cohen, Group Facilitator & SLP prior to group membership. Please contact MRAC for more details.

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### Virtual Computer Lab:

Need assistance with technology – call 215.663.6344 for details. We may be able to help. (Assessment pending.)

## \*NEW THIS SEMESTER\* Virtual Care Partner Support Room

Unfacilitated “Open” ZOOM Room  
especially for Conversation Partners  
of people living with PPA

**Dates:** Tuesdays, Jul 11<sup>th</sup> thru Sep 27<sup>th</sup>

**Cost: No Charge**

**Group Facilitator:** No Facilitator

**Description:** Are you feeling overwhelmed, looking for new tips or just someone who understands? Drop by this ‘open’ ZOOM room especially for care partners for people living with aphasia. This room is not manned by an MRAC professional. It is a space designed for people to talk caretaker-to-caretaker.

**Eligibility:** Care and Conversation Partners for people living with aphasia. Please contact MRAC for more details.

**MRAC SUMMER SIESTA**

**AUGUST 1<sup>ST</sup> – 29<sup>TH</sup>**

**NO CONVERSATION CAFÉ OR  
TALKING BOOK CLUB**

**(CHECK-IN SESSIONS: AUGUST 15<sup>TH</sup> & 16<sup>TH</sup>)**

\*\*\*\*\*

**CARE PARTNER & VARIETY HOUR  
SESSIONS WILL STILL OCCUR.**

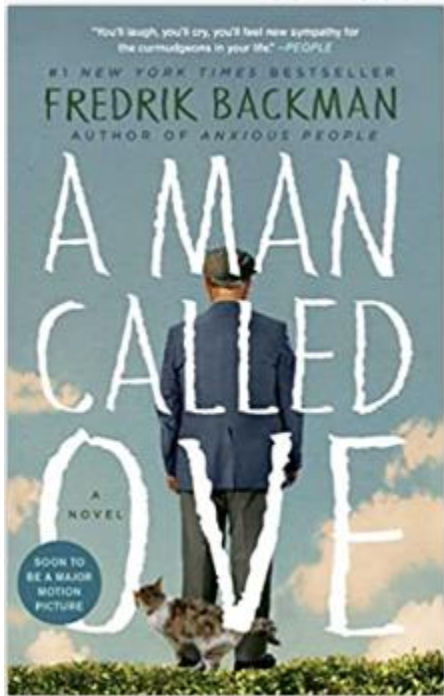


# MossRehab Aphasia Center

## Virtual Talking Book Club - Summer & Fall 2022

MONDAYS 12:30PM - STARTS SEPTEMBER 12<sup>TH</sup>

Weekly 1-hour Sessions



**Soon to be a major motion picture starring Tom Hanks; a grumpy yet loveable man finds his solitary world turned on its head when a boisterous young family moves in next door.**

Meet Ove. He's a curmudgeon, the kind of man who points at people he dislikes as if they were burglars caught outside his bedroom window. He has staunch principles, strict routines, and a short fuse. People call him the bitter neighbor from hell, but must Ove be bitter just because he doesn't walk around with a smile plastered to his face all the time?

Behind the cranky exterior there is a story and a sadness. So when one November morning a chatty young couple with two chatty young daughters move in next door and accidentally flatten Ove's mailbox, it is the lead-in to a comical and heartwarming tale of unkempt cats, unexpected friendship, and the ancient art of backing up a U-Haul. All of which will change one cranky old man and a local residents' association to their very foundations.

Written by: Frederick Backma

**Contact Nikki to hold your seat by  
Wednesday, September 7<sup>th</sup>  
215.663.6344 or [mrac@jefferson.edu](mailto:mrac@jefferson.edu)**

**Location:** A computer or device near you

**Group Leader:** Karen R. Cohen, Speech Language Pathologist

**Cost: \$125.00\***







\*Mail payments to: MossRehab Aphasia Center, 50 Township Line Rd, Elkins Park, PA 19027.

\*Print books can be shipped in time directly to you from Amazon.

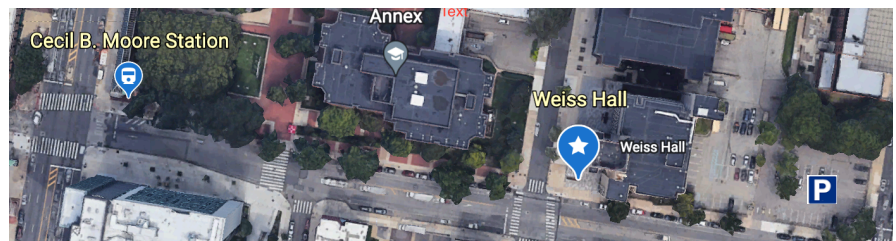
\*\*Audio Books can be downloaded from your favorite audio book provider.

**About TBC:** Would you enjoy the pleasure of reading and discussing the books that others are talking about? Then try our "Talking Book Club" which uses books on tape, weekly meetings, notes with

# Philadelphia Aphasia Community at Temple (PACT) Fall 2022 Schedule

	Wednesday	Thursday	Saturday
Where?	Zoom	In person	Zoom
10:30 - 11:30	Book Group 	Art Group 	Aphasia Community Group  11:00 - 12:00  <u>Upcoming Dates</u> July 9 August 13 September 10 October 8 November 12 December 10  
12:00 - 1:00	Advocacy Group 	Coffee Hour at Temple (CHAT) 	
1:30 - 2:30		Games Group 	

*In person groups:*  
 Temple University, Main Campus  
 Weiss Hall, 1701 N 13<sup>th</sup> Street  
 Room 142



## Philadelphia Aphasia Community at Temple Second Saturday Group

**Time:** 11:00 – 12:00

### **Upcoming Dates: 2022**

July 9

October 8

August 13

November 12

September 10

December 10

**Second Saturday Group will meet on Zoom.**

To join Zoom meeting

<https://temple.zoom.us/j/96296922706>

Meeting ID: 962 9692 2706

To join by phone:

1. One touch on your cell phone:

+19292056099,,96296922706#

2. Or dial +1 929 205 6099 and enter the meeting ID.

All people with aphasia, their family, and friends are welcome! You do not need to register.

***Please support PACT! We offer our programs at no cost to participants. Donations of any size help.***

**For more information or to learn how to participate, contact Gayle DeDe at [gayle.dede@temple.edu](mailto:gayle.dede@temple.edu) or (215) 204-2453.**

# Philadelphia Aphasia Center at Temple (PACT) Fall 2022 Programs

## **Book Group** (Zoom)

*When:* Wednesday 10:30-11:30, September 14 – November 30

*What:* Read (and/or listen to) and discuss a book in a supportive environment. This group will be online via zoom.

## **Aphasia Advocacy Group** (Zoom)

*When:* Wednesday 12:00-1:00, September 14 – November 30

*What:* Group members will collaboratively plan educational lectures about aphasia and other methods to raise aphasia awareness. This group will be online via zoom.

## **Art Group** (In person)

*When:* Thursdays 10:30-11:30, September 15 – December 1

*What:* If possible, this group will meet in person and group members will create art for a calendar. Otherwise, this group will meet virtually and talk about art, music, and culture.

## **CHAT** (In person)

*When:* Thursday 12:00-1:00, September 15 – December 1

*What:* Conversation Hour at Temple. Chat with friends in a supportive environment.

## **Games** (In person)

*When:* Thursday 1:30 – 2:30, September 15 – December 1

*What:* We will play games in a competitive but fun environment.

## **Finding the Words: Authors with Aphasia** (In person)

*When:* Time varies depending on schedules.

*What:* Produce books with support from speech-language-hearing students. Participants have written their life stories, poems and essays, interviews, cookbooks, comic books, and more.

## **Second Saturday Group – Open to all!** (Zoom)

*When:* Second Saturday of every Month, 11:00-12:00

*What:* Talk to other people affected by aphasia and connect with local and national resources. People with aphasia, their family, and their friends are welcome. No need to register. Zoom information: <https://temple.zoom.us/j/96296922706>

*Thursday groups will meet in person, pandemic permitting.*

**For more information or to learn how to participate,  
Gayle DeDe: [gayle.dede@temple.edu](mailto:gayle.dede@temple.edu)  
(215) 204-2453.**

## PACT Registration - Fall 2022

Name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

**Please indicate which group(s) you would like to participate in. Please number in order of preference (1-6):**

Preference	Group	Time
	Book Group	Wednesday 10:30-11:30
	imPACT Aphasia Advocacy Group	Wednesday 12:00 – 1:00
	Creative Arts	Thursday 10:30 – 11:30
	CHAT	Thursday 12:00 – 1:00
	Games	Thursday 1:30 – 2:30
	Finding the Words	To be determined

Please return this form to Gayle DeDe by September 11, 2021.  
gayle.dede@temple.edu or (215) 204-2453 or Weiss Hall Room 116  
or mail it to:

*Gayle DeDe  
Department of Communication Sciences and Disorders  
Weiss Hall, Room 110  
1701 North 13<sup>th</sup> Street  
Philadelphia, PA 19122*

Presented by  
Salus University  
Speech-Language Institute



# APHASIA EDUCATION: PATIENT AND CARE PARTNER COMMUNICATION WORKSHOP

Join us for a free, 1-hour workshop to learn about the communication challenges that people with aphasia face, and how to overcome these challenges.

**SUNDAY SEPTEMBER 11**  
**1-2 P.M. AND**  
**3-4 P.M.**

**8380 OLD YORK ROAD**  
**ELKINS PARK, PA**  
**19027**

- This event is for adults (18+) with aphasia and their care partners
- Two sessions times are available**
- Virtual attendance available via Webex

Please scan the QR code below or contact Taylor Foley to register: [tpf0001@salus.edu](mailto:tpf0001@salus.edu) or 484.942.8295



# BOOK CLUB

Every other Friday | 10am-11am  
Virtual Meetings Hosted by  
Speech-Language Institute of  
Salus University

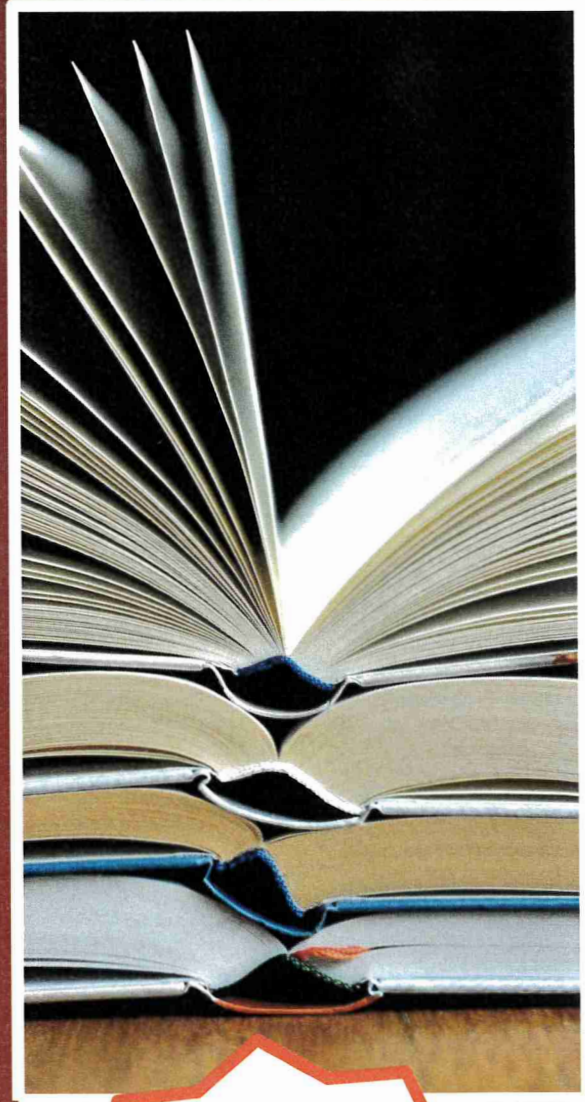
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Open to Adults of Any Age  
and Reading Level

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Contact SLI at [215.780.3150](tel:215.780.3150) or  
visit [SalusUhealth.com/SLI](https://SalusUhealth.com/SLI)  
for more information

 **SALUS UNIVERSITY**  
Speech-Language Institute



*October  
Meetings:*  
**October 8<sup>th</sup> &  
October 22<sup>nd</sup>**



*Speech—Language—Hearing  
Community Clinic*



1900 West Olney Avenue  
St. Benilde Tower  
(near the Olney/Wister/Chew intersection)  
Philadelphia, PA 19141

All services are provided at no cost to the patient





Being able to communicate with others is critically important to quality of life. People who struggle when speaking – perhaps they stutter, have had a stroke, or can't pronounce words clearly – can feel isolated, and struggle at work, school, or with friends.

Speech pathology graduate students at La Salle's Speech-Language-Hearing Community Clinic, along with their licensed, certified instructors, work with both children and adults who may have trouble reading and writing, as well as speaking.

They assess speech, discuss details with family (for pediatric patients), create a treatment plan, and follow through with the necessary therapy. They also counsel parents and family members on how to reinforce treatment at home. Treatment for speech disorders involves a lot of practice, and family members play an important role. **All Clinic services are provided at no cost to the patient.**

#### > WE CAN HELP WITH THE FOLLOWING:

- Slurred speech after a stroke
- Difficulty pronouncing words, being understood
- Incoherent speech or trouble finding the right words
- Children who start talking late
- Swallowing problems
- Stuttering
- Hoarse voice, constant laryngitis
- Unable to speak after brain injury
- Difficulty reading/writing after a stroke
- Risks associated with autism spectrum disorder or developmental syndrome
- Difficulty understanding language or speaking after a stroke

#### LOCATION AND HOURS:

We are conveniently located on the second floor of St. Benilde Tower on La Salle University's Northwest Philadelphia campus – near the intersection of Wister/Chew/Olney. The Clinic is open throughout the year with day and evening hours. Call 215.951.1888 to schedule an appointment.

#### COST:

Even if you have no health coverage, or if your health plan benefits have run out, we can help. **All services are provided at no cost to the patient or family.**

## Take Part in Our Research

### Are you an individual with a history of aphasia?

We are seeking persons with aphasia to participate in our research and/or enroll in one of our aphasia treatment programs. The study consists of testing your speech, language, memory and organization.

### Are you a doctor, researcher or clinician in the field?

Your patients may be eligible for participation in our studies.

### Are you a healthy adult interested in participating?

We are seeking healthy older adults to participate in our research to better understand the language, memory, and organizational problems that may occur when someone has a stroke.

### Are you a student interested in volunteering?

Please visit our website at [www.saffrancenter.com](http://www.saffrancenter.com) and fill out the student application or email us at [saffrancenter@temple.edu](mailto:saffrancenter@temple.edu) for more information.



## Center Location

Temple University  
College of Public Health  
Department of Communication  
Sciences & Disorders  
983 Ritter Annex  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122



## Mailing Address

Eleanor M. Saffran Center for  
Cognitive Neuroscience  
110 Weiss Hall  
1701 N 13th Street  
Philadelphia, Pa 19121

**Phone:** 215-204-4350

**Fax:** 215-204-6334

**E-mail:** [saffrancenter@temple.edu](mailto:saffrancenter@temple.edu)



## APHASIA REHABILITATION RESEARCH LABORATORY

### Temple University *Informational Brochure*



[www.saffrancenter.com](http://www.saffrancenter.com)



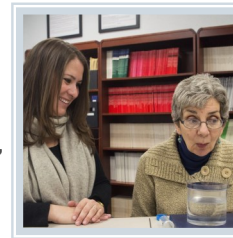
## Nadine Martin, Ph.D.

Nadine Martin, Ph.D. is a Professor of Communication Sciences and Disorders at Temple University and serves as the Director of *The Eleanor M. Saffran Center for Cognitive Neuroscience*. Her research on language and verbal short-term memory abilities in aphasia, supported by the National Institutes of Health (NIH), has contributed greatly to both theoretical and applied models of aphasia rehabilitation.



## Our Lab

Researchers, clinicians and students in this laboratory work together to investigate the relationships among language and short-term memory impairments associated with aphasia. Stroke and progressive neurological disorders often lead to changes in language and other cognitive functions. The knowledge we gain through the study of these changes is used to develop better diagnostic measures and more effective treatments for aphasia. Our aim is to find ways to improve the overall communication abilities, and consequently, the quality of life, for people with aphasia.



## Research

*The tests and treatments we offer are experimental, and are based on the latest knowledge of language and cognitive difficulties associated with aphasia.*

### Diagnostic

- ◇ Temple Assessment of Language and Verbal Short Term Memory in Aphasia (TALSA)
  - The TALSA test battery carefully evaluates language and verbal short term memory abilities in individuals with aphasia.

### Treatment

- ◇ Here at the laboratory, we have strategically developed treatment approaches for many areas of language and verbal STM, including:
  - *Word and sentence production*
  - *Word and sentence comprehension*
  - *Holding onto words in memory*
  - *Improving conversational skills*

## Why Get Involved?

There are many reasons to get involved with research in our laboratory. With your participation, we can determine if the treatment within our research program is effective and reliable in language and verbal short-term memory rehabilitation. Take advantage of the opportunity the laboratory has to offer:

- ◇ Practice your language and short-term memory abilities
- ◇ Improve your ability to communicate with others
- ◇ Become a part of a supportive and interactive aphasia community
- ◇ Help improve rehabilitation methods for aphasia and other language disorders that occur after stroke or other neurological disorders

*\*Please see backside for details on how to get involved with the Aphasia Rehabilitation Research Laboratory\**



**16<sup>th</sup> Annual  
Eleanor M. Saffran Conference on Cognitive Neuroscience &  
Rehabilitation of Communication Disorders**

**Friday and Saturday, September 16-17, 2022**

*The Impact of Cultural and Linguistic Diversity on Research and Clinical Practice in  
Communication Sciences and Disorders.*

**Friday's Program**

***Morning***

***Jose G. Centeno, Ph.D., CCC-SLP, Rutgers University***

Speech-language pathology service delivery in ethno-geriatric neurorehabilitation caseloads with communication impairments.

***Charles Ellis Jr., Ph.D., CCC-SLP, East Carolina University***

Factors that contribute to the lack of equity in service provision and outcome disparities that exist among some population groups.

***Min Wang, Ph.D. University of Maryland, College Park.***

How cross language and writing system differences impact learning to speak and read in a first and second language.

**Lunch**

***Afternoon***

**Poster Session (Student Scholar awardees)**

***Elizabeth Peña, Ph.D., CCC-SLP University of California Irvine***

Dynamic assessment and semantic development in bilinguals leading to test development.

***Mira Goral, Ph.D., CUNY Lehman College***

Cross-language treatment generalization in multilingual aphasia.  
Language and cognition in older bilingual adults.

## **Saturday's program**

### **Translational Workshop: Considering cultural and linguistic diversity in clinical practice.**

#### ***Morning***

#### **Keynote address, Saturday morning:**

***Danai Kasmbira Fannin, Ph.D., CCC-SLP, North Carolina Central University***

Cultural and socioeconomic effects on communicative functions, appropriate intervention and evaluation for culturally and linguistically diverse people,

#### **Q & A and Discussion**

#### ***Afternoon***

#### **Translational workshop for child populations:**

***Lisa Bedore, Ph.D., CCC-SLP, Temple University***

How children integrate information across linguistic domains to support language learning.

Bilingualism and developmental language disorders.

***Elizabeth Peña, Ph.D., CCC-SLP, University of California Irvine***

How children from diverse linguistic backgrounds learn new language skills and how they lexicalize their conceptual knowledge across two languages.

***Jose G. Centeno, Ph.D., CCC-SLP, Rutgers University & Ladan Ghazi Saidi, Ph.D., University of Nebraska at Kearney***

Workshop addressing diagnostic and treatment considerations with multilingual adults with aphasia and related neurogenic disorders.

***ASHA CEUs will be offered for this conference.***

# **GET PAID FOR LANGUAGE AND MEMORY RESEARCH**

The Aphasia Rehabilitation Research Laboratory at Temple University is seeking participants for online and in-person studies of language and memory.

## **LOCATION**

- Your home via computer
  - No computer skills necessary – a researcher will facilitate instruction
- Our lab at Temple University
  - Extensive safety procedures are in place for in-person appointments

## **ELIGIBILITY REQUIREMENTS**

- Age 18 or older
- Native English speaker
- Healthy adults and those with a diagnosis of aphasia or mild cognitive impairment

## **PAYMENT**

- \$10/hour; \$10 transportation (for on-site sessions)

Contact us at [emslab@temple.edu](mailto:emslab@temple.edu)  
or call us at 215-204-4350.



# Do you have aphasia after stroke? We need your help.

**Purpose of research study:** To test a new scale AND explore coping with stress and general well-being in people with aphasia

**To be included in this study,** you must meet the following criteria:

- Experienced stroke at least 6 months ago
- Have a diagnosis of aphasia
- Speak English as a primary language
- Be at least 21 years old
- Have at least a high school education

**Time commitment:** In-person: One session, 1.5 - 2 hours  
or  
If virtually: 2-3 sessions, each 30-45 minutes

**Research activities:** Complete a brief language test and several questionnaires about coping, stress, and well-being

**Location of research study:** At UD STAR Campus, in your home, or virtually via Zoom

**Potential benefits:** This research will help us create a measure of resilience for people with aphasia.

**Contact:** Aphasia & Rehab Outcomes Lab  
University of Delaware  
[AphasiaLab@udel.edu](mailto:AphasiaLab@udel.edu)  
302-831-1212

Email disclaimer: Information sent over email is not entirely confidential.

**NOTE: This is a RESEARCH study, not clinical care**





Have you had a stroke  
and have **trouble speaking**  
or **communicating (*aphasia*)**?

Researchers at UD are looking for people with **APHASIA** for a study about stress and language.

You will complete **tests of language and thinking**, and **questionnaires about stress, mood, and coping**.

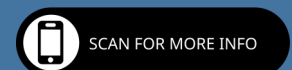
**WHAT:** A research study about aphasia; 1-2 study sessions, about 2 hours total  
We follow safety requirements and offer Zoom sessions as needed

**WHERE:** **Virtual:** a quiet place in your home, on your computer or tablet  
OR  
**In-Person:** at UD STAR Campus or your home  
(as allowable, following safety requirements)

**WHEN:** We schedule at your convenience

**INTERESTED? CONTACT US FOR MORE INFO**

**CONTACT** UD Aphasia & Rehab Outcomes Lab  
(302) 831-1212 or [AphasiaLab@udel.edu](mailto:AphasiaLab@udel.edu)  
[www.UDAROLab.com](http://www.UDAROLab.com)





# HAS A STROKE LEFT YOU OR A LOVED ONE SPEECHLESS?

**You may be eligible to participate in a new clinical trial**

The Laboratory for Cognition and Neural Stimulation (LCNS) is looking for persons with **aphasia** caused by stroke. **Aphasia** is a language disorder that affects one's ability to communicate. This clinical trial uses Transcranial Magnetic Stimulation (TMS) combined with language therapy to investigate language recovery. TMS is a safe approach that uses magnetic pulses to modify the activity of small regions of the brain from outside the head.



## Are you eligible?

### Must have/be:

- Ages 18-80
- Had a stroke which occurred at least 6 months ago
- Native English speaker

### Cannot have/be:

- Had a seizure within the past 6 months
- History of psychiatric hospitalizations
- Persistent ringing in the ears
- Pregnant or have plans to become pregnant
- Current abuse of drugs or alcohol

\*\* To qualify, must meet with a neurologist to discuss medical history. Also, must meet with speech therapist to determine language ability

## Participants will receive:

- \$15.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit

## Visit Breakdown:

This trial has 22 visits over a 6 month span

- Visits 1-5: Includes Medical Screening, Baseline Language Testing, and an MRI
- Visits 6-16: Treatment
- Visits 17-22: Follow-up Language Assessments and an MRI

**For more information, call or email a member of the study team:**

**braintms@penntmedicine.upenn.edu**  
**215-573-4336**



## Treatment of Communication Difficulties in Alzheimer's Disease: A TMS and Speech Language Therapy Study

### Who may be eligible to participate?

Individuals who are 50-85 years old with a diagnosis of mild to moderate AD

Native English speakers

Ability to attend and participate in all study visits

NOT have a history of stroke, seizure, or other significant neurological or medical disease

### What happens during study visits?

3 baseline visits for cognitive testing and an MRI scan

10 (Monday-Friday) treatment visits with TMS (real or sham) & speech language therapy

Follow-up visits at 6 weeks and 12 weeks after treatment

### Compensation

Participants will be compensated for time and travel.

The Laboratory for Cognition and Neural Stimulation (LCNS) at the University of Pennsylvania and the Penn Memory Center (PMC) are partnering on a new study.

We are interested in pairing non-invasive brain stimulation (TMS – Transcranial Magnetic Stimulation) with speech language therapy to improve communication impairments in patients with mild to moderate Alzheimer's disease (AD).

The study also aims to further understanding of how AD affects language systems in the brain.

### Consent

Before enrolling, the participant and study partner must read, understand, and sign a formal consent form which fully explains the study.



For more information, contact Daniela Sacchetti, MS

✉ [danielas@penntmedicine.upenn.edu](mailto:danielas@penntmedicine.upenn.edu)

☎ 215-573-8485

**Principal Investigator:**

H. Branch Coslett, MD,  
William N. Kelley  
Professor of Neurology

## CILT+HD-tDCS As A Potential Therapy for Primary Progressive Aphasia

### About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading, or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called High-Definition Transcranial Direct Current Stimulation (or HD-tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

HD-TDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using small electrodes placed inside gel-filled capsules on the scalp using an elastic cap that help conduct the electrical signal into the brain. HD-tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During the study, you will do some language testing to assess your current performance. Then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use HD-tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefits of CILT.

### Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to Primary Progressive Aphasia
- Native English speaker

### Visit Breakdown:

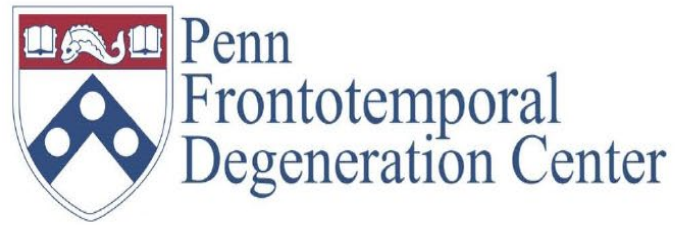
Visit 1 - Enrollment & Screening  
Visit 2- Baseline MRI  
Visit 3 & 4 - Baseline Language Assessment  
Visit 5 - 14 - Therapy  
Visit 16 - 18 - Immediate Follow-up  
Visit 19 & 20 - 6 week Follow-up  
Visit 21-24 - 12 week Follow-up  
\*\*\*\*\*CROSSOVER\*\*\*\*\*  
Visit 25 - Baseline Language Assessment  
Visit 26-35 - Therapy  
Visit 36-38 - Immediate Follow-up  
Visit 39 & 40 - 6 week Follow-up  
Visit 41-43 - 12 week Follow-up

Participants will be asked to STOP all speech & language therapies outside of study participation.

### Compensation:

Participants will be compensated for their time & travel.

**For more information, contact the study coordinator: Christopher Haslam**  
**[CHaslam@pennteam.upenn.edu](mailto:CHaslam@pennteam.upenn.edu)**



## CILT + tDCS as a Potential Treatment for Primary Progressive

### About the study:

Primary Progressive Aphasia, or PPA, is a condition that affects language abilities. A person with PPA may have difficulties speaking, understanding speech, reading or writing, and these difficulties worsen over time.

The purpose of this study is to determine whether a form of non-invasive brain stimulation called transcranial Direct Current Stimulation (or tDCS) can be used as a therapeutic technique, in combination with Constraint-Induced Language Therapy (CILT) to improve the language symptoms of PPA.

tDCS uses a mild electrical current, about the same strength as a 9-volt battery, to stimulate regions of the brain from outside the head. This is performed using two small electrodes placed inside saline soaked sponges held on the scalp using an elastic band. tDCS changes how responsive certain regions of the brain can be (i.e., more or less responsive).

CILT is a form of speech therapy that focuses on improving speech production in everyday life. During our study, you will do some language testing to assess your current performance, then, during the therapy, you will start at this level. We will change the therapy as you improve in order to make sure you have the best chance of increasing your language skills.

This study will use tDCS combined with CILT to try to increase how responsive the language areas of the brain can be, in order to determine whether this type of stimulation can help enhance the benefit of CILT.

**For more information, contact the study coordinator:** Patrycja Puzio, M.A., CF-SLP

patrycja.puzio@pennmedicine.upenn.edu

### Who may be eligible to participate?

- Ages 45-80 years old
- Must have aphasia due to PPA
- Native English Speaker

### Visit Breakdown:

Visit 1 : Enrollment & Screening

Visit 2 : Baseline MRI

Visit 3 & 4 : Baseline Language Assessment

Visit 5-14 : Therapy

Visit 15 & 16 : Immediate Follow-up

Visit 17 & 18: 6 week Follow-up

Visit 19 & 20 : 12 week Follow-up

\*\*\*\*\* CROSSOVER \*\*\*\*\*

Visit 21 : Baseline Language Assessment

Visit 22-31: Therapy

Visit 32-33 : Immediate Follow-up

Visit 34 & 35 : 6 week Follow-up

Visit 36-37: 12 week Follow-up

Visit 38 & 39: 24 week Follow-up

Participants will be asked to stop all speech & language therapies outside of study participation.

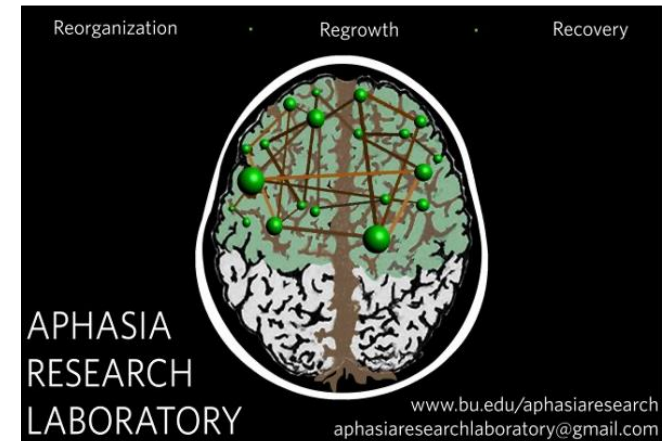
### Compensation:

Participants will be compensated for their time & travel.



# PARTICIPANTS NEEDED FOR STUDY INVESTIGATING LANGUAGE AND COGNITION

The Aphasia Research Laboratory at Boston University is looking for adult volunteers to participate in a research study using brain imaging



## Who do we need?



- *Participants older than 18 years old*
  - *Speak English as your first language*
  - *Must be right-handed*
- *Be in good general health, with no history of neurologic or psychiatric illness*      **OR**      • *Have aphasia due to left hemisphere stroke*

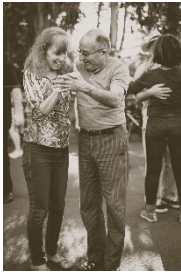
*Dates and times for participating are flexible*

*Compensation for participation and travel expenses will be provided*

Contact for more information:

617-353-2706

[aphasiaresearchlaboratory@gmail.com](mailto:aphasiaresearchlaboratory@gmail.com)



# Friendship



**Research project about friendship in aphasia.**

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

**We'd like to invite you to participate in a research project. [Video overview](#)**

## **Who can participate?**

- You must speak English
- You must have a diagnosis of aphasia without other cognitive impairment from a doctor or speech-language pathologist.

## **What would I do?**

- Meet with one of us to talk about your experiences with friendship.

## **How much time will it take?**

- 1-2 hours.

## **Where will this happen?**

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

## **What are the potential benefits to society?**

- We hope to help people with aphasia maintain their friendships!

**For more information about the project please contact**

**Nora Gulick**

Email: [egulick@bgsu.edu](mailto:egulick@bgsu.edu)



# Friendship



**Research project about friendship in aphasia.**

Hello! Our names are Katie, Brent, Jamie, and Natalie. We are researchers at Central Michigan University, Bowling Green State University and Lamar University. We want to help people with aphasia keep their friendships strong and healthy!

**We'd like to invite you to participate in a research project.**

## **Who can participate?**

- You must speak English and be a **spouse or significant other of someone with aphasia.**

## **What would I do?**

- Meet with one of us to talk about your experiences with friendship and aphasia.

## **How much time will it take?**

- 1 hour.

## **Where will this happen?**

- The interview will be on Zoom.
- You must have a computer and/or smartphone with a camera and internet connection.
- We can help you set this up.

## **What are the potential benefits to society?**

- We hope to help people with aphasia maintain their friendships!

**For more information about the project please contact**

**Nora Gulick**

Email: [egulick@bgsu.edu](mailto:egulick@bgsu.edu)

# Do you have aphasia?

You can join a virtual study about inner speech.



## Virtual study at Indiana University

Dr. Brielle Stark is recruiting persons with aphasia. The study is looking at inner speech, or talking to yourself in your head.

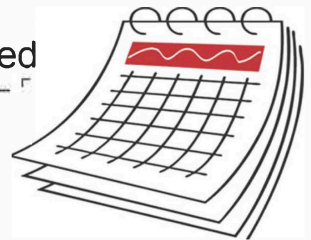


## Requirements

- ✓ You had a left hemisphere stroke at least 6 months ago.
- ✓ You have a diagnosis of aphasia.
- ✓ You are 18 years or older.
- ✓ You are comfortable communicating in English.
- ✓ You do not have other neurological disorders (e.g., epilepsy).
- ✓ You do not have a neurodegenerative disease (e.g., Alzheimer's disease).

**This study will require ~10 hours across three weeks.**

You will be asked to think about how you talk to yourself in your head. You will have conversations with us about your inner speech. You will be asked to think about your inner speech for the span of three weeks.



**The study will use Microsoft Teams.**

Microsoft Teams is a confidential and safe way to video-call. Microsoft Teams is used by universities and healthcare providers.

**The study is voluntary and paid.**  
You will be paid \$15/hour with a gift card.



**Contact Julianne Alexander at [julifrye@iu.edu](mailto:julifrye@iu.edu)**

You can also find more information at [www.neuralresearchlab.com](http://www.neuralresearchlab.com).  
IRB #10549.





# Do you have aphasia?

You can join a virtual study about inner speech.

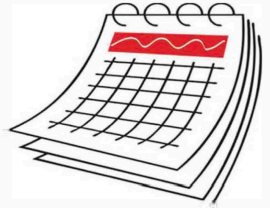


## Virtual study at Indiana University

Dr. Brielle Stark is recruiting persons with aphasia. The study is looking at inner speech, or talking to yourself in your head.

**This study will require ~22 hours across five weeks.**

You will be asked to name some pictures and answer questions about those pictures. You will then participate in three weeks of speech-language therapy to improve your picture naming.



## Requirements

- ✓ You had a left hemisphere stroke at least 6 months ago.
- ✓ You have a diagnosis of aphasia.
- ✓ You are 18 years or older.
- ✓ You are comfortable communicating in English.
- ✓ You do not have other neurological disorders. (e.g., epilepsy)
- ✓ You do not have a neurodegenerative disease. (e.g., Alzheimer's disease)

### The study will use Microsoft Teams.

Microsoft Teams is a confidential and safe way to video-call.

Microsoft Teams is used by universities and healthcare providers.

### The study is voluntary and paid.

You will be paid \$15/hour with a gift card.



Microsoft Teams



Contact Julianne Alexander at [julifrye@iu.edu](mailto:julifrye@iu.edu)

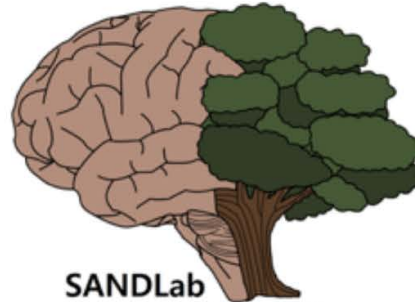
You can also find more information at [www.neuralresearchlab.com](http://www.neuralresearchlab.com).

IRB #12783.



# WANT TO PARTICIPATE IN A LANGUAGE STUDY?

Researchers at Penn State are recruiting persons with aphasia to participate in research looking at the effects of bilingualism on language and cognition to inform treatment practices for people with aphasia.



**SANDLab**  
Semantics, Aphasia, and Neural Dynamics Laboratory

## REQUIREMENTS

1. Diagnosis of aphasia
2. English speaker OR English/Spanish speaker
3. Normal or corrected-to-normal vision and hearing
4. Medically stable at time of participation

## WHAT IS INVOLVED?

- Complete language tests and simple tasks on the computer over Zoom.
- For English speakers, participate in 3 sessions for a total of 5 hours.
- For English/Spanish speakers, participate in 4 sessions for a total of 7 hours.



## WILL I BE PAID?

You will be compensated \$10/hour for your participation in Amazon gift cards.



Contact Kate Dinsmore at [kmd6392@psu.edu](mailto:kmd6392@psu.edu)

# Do you know someone who has experienced a stroke?

## VOLUNTEERS ARE NEEDED FOR A RESEARCH STUDY



### ABOUT OUR STUDY

We are examining changes in the brain related to language therapy outcomes in people with aphasia, impaired language ability following a stroke. The results of this project will help develop effective rehabilitation practices for aphasia.

### WHO CAN VOLUNTEER?

- Individuals who have experienced a single stroke at least six months ago
- Individuals diagnosed with aphasia
- Individuals who are right-handed, speak English as their first language, and have at least a high school education
- Individuals with no history of neurodegenerative, developmental, or psychological disorders
- Individuals who have received the COVID-19 vaccine

### WHAT WILL VOLUNTEERS DO?

- Receive a functional MRI scan at the beginning of the study and every 10 weeks for a 30-week period
- Participate in a 2-hour language therapy session twice per week from Weeks 11-20



#### STUDY DIRECTOR

Chaleece W. Sandberg  
Communication Sciences and  
Disorders

This research has been approved by the Institutional Review Board, under federal regulations at Penn State Health Milton S. Hershey Medical Center, Penn State College of Medicine.

## FOR MORE INFORMATION

**Chaleece W. Sandberg**  
814-863-2006  
[cws18@psu.edu](mailto:cws18@psu.edu)





# Aphasia Research Study

## Game Group Therapy on Zoom

### Requirements

Have aphasia

18-90 years old

English speaker

Normal or corrected-to-normal hearing/vision

Six months after stroke or longer

4 – 6 weeks therapy

- 1 week pre-test
- 1 week post-test

- 4 weeks game group therapy

### Email Us!

[mps6317@psu.edu](mailto:mps6317@psu.edu)

**You get \$10 an hour  
10-12 hours**



SAN FRANCISCO  
STATE UNIVERSITY



GRAY MATTER LAB

# Spanish Monolingual Stroke Survivors Needed

We are looking at how people with aphasia learn words and improve the ability to speak!



## Recruitment

- Are you a monolingual Spanish speaker?
- Do you have aphasia?
- Are you between the ages of 18-90 years?

Protocol # X21-024  
Approved: 05/13/2021  
Expired: 05/12/2022

## You may be eligible to participate!

- You will receive a free speech & language evaluation.
- You will receive between 10-20 weeks of free language therapy.
- Language therapy is delivered via teleconferencing (e.g Zoom)
  - The Gray Matter Lab uses a secure version of teleconferencing that increases patient privacy.
  - There is no cost to participate in the study.



For more information, email us at [graymatterlaboratory@gmail.com](mailto:graymatterlaboratory@gmail.com) and ask for Maryvi or Dr. Gray



SAN FRANCISCO  
STATE UNIVERSITY



GRAY MATTER LAB

# Buscamos sobrevivientes de accidentes cerebrovascular MONOLINGÜES EN ESPAÑOL

Estamos investigando como las personas con afasia aprenden palabras y mejoran la capacidad de hablar!



## Candidatos

- Es usted una persona que habla solo en Español?
- Tiene afasia?
- Tiene entre 18 y 90 años?

Protocol # X21-024  
Approved: 05/13/2021  
Expired: 05/12/2022

## Usted puede ser elegible para participar!

- Recibirá evaluación gratuita del habla y lenguaje.
- Recibirá entre 10 y 20 semanas de terapia de lenguaje gratuita.
- La terapia del lenguaje sera através de teleconferencia (e.g Zoom)
  - El laboratorio de Gray Matter utiliza una version segura de teleconferencia que aumenta la privacidad del paciente. .
  - No hay ningún costo para participar en este estudio.



Para más información, envíe un correo electronico a [graymatterlaboratory@gmail.com](mailto:graymatterlaboratory@gmail.com) y pregunte por Maryvi o la Dra. Gray