



# ARCH Network

Here is the next newsletter! Please scroll down to see the information we have compiled from community groups, university clinics, outpatient centers, collaborative projects, and research programs for people with aphasia.

## COMMUNITY GROUPS

Name / affiliation	<b>Adler Aphasia Center</b>
Location	First Presbyterian Church, 20 Kings Hwy E, Haddonfield, NJ 08033 (A virtual group via Zoom is also available).
Contact Information	Gretchen Szabo <a href="mailto:gszabo@adleraphasiacenter.org">gszabo@adleraphasiacenter.org</a>
What is the cost?	\$80 per 4 month semester. Scholarships available. First three meetings are free.
What time and day do you meet?	We meet the 2 <sup>nd</sup> & 4 <sup>th</sup> Tuesday from 1:00 – 3:00 pm.
What are the general activities?	Discussion on a variety of topics, education about stroke and aphasia, social events (holiday party, lunch at a restaurant).
Can partners or caregivers join?	Care partners are welcome to attend the first session. After that we ask that members with aphasia attend on their own. If the person with aphasia needs physical assistance to use the restroom, we ask care partners to remain in the building.

Name / affiliation	<b>Capital Health Medical Center - Hopewell</b>
Location	Currently meeting via Zoom. When in person: One Capital Way, Pennington, NJ 08534
Contact Information	Sandra Stein <a href="mailto:sstein@capitalhealth.org">sstein@capitalhealth.org</a>
What time and day do you meet?	The group meets the second Saturday of each month from 10:30-12:00.
What are the general activities?	The group provides a place for individuals who have sustained aphasia or some form of communication disorder from a neurological condition and their families to meet others in similar situations. Participants have the opportunity to discuss their experiences, share ideas, form friendships and provide emotional support for one another. The group also offers education on subjects of interest to all and an opportunity to receive resources and tools for coping with their situation.
Can partners or caregivers join?	Yes

## COMMUNITY GROUPS

Name / affiliation	<b>Magee Rehabilitation</b>
Location	Currently meeting on Zoom. See instructions on how to join in the flyers.
Contact Information	Madison Liss, 215-587-3409 <a href="mailto:Madison.Liss@jefferson.edu">Madison.Liss@jefferson.edu</a>
What time and day do you meet?	The first Tuesday of every month from 1:00-2:00 pm.
Can partners or caregivers join?	Yes

Name / affiliation	<b>MossRehab Aphasia Center</b>
Location	50 Township Line Road, Elkins Park, PA 19027
Contact Information	Nikki Benson-Watlington, 215-663-6344 <a href="mailto:bensonwn@einstein.edu">bensonwn@einstein.edu</a>
What is the cost?	Some programs are free, others have a nominal fee. Scholarships are available.
What time and day do you meet?	The Activity Center runs programs on Mondays, Tuesdays, and Wednesdays. Times are variable, depending on members' chosen activities. Groups are remote.
What are the general activities?	Conversation Cafe, Talking Book Club, Reta's Games Group, Virtual Variety Hour, Computer Lab, Education Programs
Can partners or caregivers join?	Members should be independent in activities of daily living or accompanied by a caregiver or co-survivor.

Name / affiliation	<b>Philadelphia Aphasia Community at Temple (PACT)</b>
Location	Temple University
Contact Information	Gayle Dede <a href="mailto:gayle.dede@temple.edu">gayle.dede@temple.edu</a>
What is the cost?	Free
What time and day do you meet?	We meet remotely right now. Wednesdays 11:00-3:00; Thursdays 10:30-2:30; Second Saturday each month 11-12.
What are the general activities?	Various groups that involve conversation
Can partners or caregivers join?	No

## COMMUNITY GROUPS

Name / affiliation	<b>Speech-Language Institute (SLI) at Salus University</b>
Location	Salus University
Contact Information	Alison Finkelstein, 215-780-3150 <a href="mailto:afinkelstein@salus.edu">afinkelstein@salus.edu</a>
What time and day do you meet?	Virtual Meetings are Hosted by the Speech-Language Institute of Salus University. Book club is every other Friday from 10:00-11:00 am.

## UNIVERSITY CLINICS

Name	<b>La Salle University Speech Language Hearing Community Clinic</b>
Location	St. Benilde Tower on La Salle University Campus; Free Parking Lot K Map provided
Contact Information	Direct Number: 215-951-1888, Department Secretary: 215-951-1982
Do you provide remote services for people with aphasia?	Yes
What is your clinic schedule?	Fall, spring, partial summer semesters
Is this student run or clinician run?	Graduate Clinicians are supervised by licensed SLP
What is the fee schedule?	Free: No insurance or payment needed. Donations accepted.
Do you accept Medicare or Medicaid?	No insurance needed.
Is it all individual therapy or are there groups?	There are both individual and group sessions.

## UNIVERSITY CLINICS

Name	<b>Salus University Clinic</b>
Location	Salus University
Contact Information	Eileen Hunsaker, <a href="mailto:ehunsaker@salus.edu">ehunsaker@salus.edu</a> Alison Finkelstein, <a href="mailto:afinkelstein@salus.edu">afinkelstein@salus.edu</a>
Do you provide remote services for people with aphasia?	Yes
What is your clinic schedule?	Based on the semester
Is this student run or clinician run?	Students under direct supervision of a clinician
What is the fee schedule?	Free
Do you accept Medicare or Medicaid?	No insurance needed.
Is it all individual therapy or are there groups?	One support group per month, as well as weekly individual therapy

Name	<b>Temple University Speech-Language-Hearing Center</b>
Location	Weiss Hall 110, 1701 N. 13th Street, Philadelphia PA 19122
Contact Information	Lisa Melvin, 215-204-4482, <a href="mailto:lisa.melvin@temple.edu">lisa.melvin@temple.edu</a>
Do you provide remote services for people with aphasia?	Yes; assessments can be completed either virtually or in-person
What is your clinic schedule?	Academic semester
Is this student run or clinician run?	Student run with clinician supervision
What is the fee schedule?	Free
Do you accept Medicare or Medicaid?	No insurance needed.
Is it all individual therapy or are there groups?	Both; groups are only via telehealth

## UNIVERSITY CLINICS

Name	<b>University of Delaware Speech-Language-Hearing Clinic</b>
Location	540 S. College Ave, Suite 102, Newark, DE 19713
Contact Information	Main Office Phone Number: 302-831-7100, Email: <a href="mailto:slhclinic@udel.edu">slhclinic@udel.edu</a>
Do you provide remote services for people with aphasia?	We provide services and life participation groups for people with aphasia remotely.
What is your clinic schedule?	Our schedule is year round.
Is this student run or clinician run?	Our sessions are run by ASHA certified SLPs and graduate students, working in tandem throughout the session.
What is the fee schedule?	We accept most insurances, private pay, and we have a generous sliding fee schedule based on income.
Do you accept Medicare or Medicaid?	Yes, we accept both.
Is it all individual therapy or are there groups?	We offer both individual and group therapy year round. We also hold an aphasia summer intensive each year for 2 weeks.

## OUTPATIENT CENTERS

Name	<b>Good Shepherd Penn Partners</b>
Location	Rittenhouse, University City, Pennsylvania Hospital
Contact Information	215-349-5585
Do you provide remote services for people with aphasia?	Yes (available at Rittenhouse and University City)
Are you able to see people remotely right now?	Yes
Do you provide teletherapy in general?	Yes (depending on future insurance coverage of this benefit)
Is it all individual therapy or are there groups?	Individual (One-on-one for 60 minute sessions)
What insurances do you accept? How about Medicare or Medicaid?	Most commercial insurance, Medicare/Medicare Advantage, Medicaid-Except Health Partners

## COLLABORATIVE PROJECTS

Name	<b>Project BRIDGE</b>
Location	Northeast Region
Contact Information	Gretchen Szabo, 201-785-7089 <a href="mailto:gszabo@adleraphasiacenter.org">gszabo@adleraphasiacenter.org</a> <a href="https://www.projectbridge.online/">https://www.projectbridge.online/</a>
What is it?	Project BRIDGE is a unique project that is giving people with aphasia, their families, clinicians, and researchers the tools to collaborate on research teams. Our hope is to introduce more people to the idea of collaborative research, provide some basic training on what collaborative research is and how it works, pair with a mentor who has some experience and eventually connect them with a research team based on the area of interest.

## CONFERENCES AND EVENTS

Name	<b>International Aphasia Rehabilitation Conference (IARC)</b>
Location	Philadelphia, PA – hybrid available
Date	June 22-24, 2022
What is it?	The International Aphasia Rehabilitation Conference (IARC) brings together a global community of clinicians, researchers, academicians, and students dedicated to improving the lives of individuals with aphasia and their families. International leaders in aphasia research and service delivery will be providing keynote events throughout the conference.
	<p>On Friday, June 24 there will be two sessions for people with aphasia (and their families). It will be a chance for people with aphasia to hear from and talk to aphasia researchers.</p> <p>Here are some details:</p> <ul style="list-style-type: none"> <li>• What? International Aphasia Rehabilitation Conference - programming for people with aphasia</li> <li>• When? Friday, June 24 from 10:30 – 12:30</li> <li>• Where? Sheraton Philadelphia Downtown, 201 N. 17th Street, Philadelphia, PA 19103</li> <li>• How much? The session for people with aphasia is free.</li> <li>• Need more info? Email: <a href="mailto:info@AphasiaAccess.org">info@AphasiaAccess.org</a></li> </ul>

## RESEARCH PROGRAMS

Location of study	<b>Moss Rehabilitation Research Institute (MRRRI)</b>
Name of project	MRRRI Research Registry
Main contact name, telephone number, and email address	MRRRI Research Registry Office 215-663-7147 <a href="mailto:MRRRIregistry@einstein.edu">MRRRIregistry@einstein.edu</a>
Description of study (with type / severity of aphasia if needed)	The MRRRI Research Registry (the Registry) is a listing of individuals interested in being contacted about MRRRI-affiliated research studies for which they may be eligible. MRRRI currently sponsors multiple studies addressing the assessment and treatment of aphasia and apraxia of speech secondary to stroke; many of these aphasia-related studies recruit only from the Registry.
Currently enrolling participants?	Yes.
Summary of what participant will do	Registry members have the opportunity to learn about research studies that may be of interest to them. Participating is voluntary and offers the opportunity to learn about research studies that may help improve rehabilitation services for people with neurological disabilities. Participants are not obligated to participate in any particular study and can say no at any time. Participants may have the opportunity to work with researchers to study problems with speech, language, attention, memory, movement, and emotional well-being and which treatments work best.
Subject inclusion criteria for participants	Participants in the Registry may include individuals with a diagnosis of: <ul style="list-style-type: none"> <li>• stroke,</li> <li>• traumatic brain injury,</li> <li>• Parkinsonism, and other neurological impairments as well as neurologically-healthy individuals</li> </ul>
Length of study	The Research Registry was created in 2000 and is an ongoing project. The process to learn more about the Registry and complete the necessary paperwork, including informed consent, may take 1-2 hours.
Compensation	There is no compensation for participating in the Registry itself. Those who volunteer for individual studies may be compensated.
Does other therapy need to be terminated to participate in this study?	No.
Parking or public transportation options	There is no travel required to join the Research Registry.
Is remote testing possible?	Yes.

## RESEARCH PROGRAMS

Location of study	<b>Hospital of the University of Pennsylvania</b> 3400 Spruce St. Philadelphia, PA 19104
Name of project	Transcranial direct current stimulation (tDCS) and Speech Therapy for Primary Progressive Aphasia
Main contact name, telephone number, and email address	Christopher Haslam 267-521-1738 <a href="mailto:chaslam@pennteam.upenn.edu">chaslam@pennteam.upenn.edu</a>
Description of study (with type / severity of aphasia if needed)	This is an NIH-funded, double-blind study with people with primary progressive aphasia (PPA) to determine if tDCS combined with Constraint Induced Language Therapy (CILT) is more effective than sham tDCS and CILT. Subjects have to have PPA and no clinical or imaging evidence of a previous stroke. After an initial evaluation, subjects are seen for 10 sessions of real (or sham) tDCS immediately followed by 60-90 minutes of CILT. They are seen back at 6 and 12 weeks to assess benefit. Thereafter, subjects cross over to receive sham (or real) tDCS. Then, they are seen back again at 6 and 12 weeks to assess benefit.
Currently enrolling participants?	Yes. Other therapy must be terminated in order to participate in this study.
Summary of what participant will do	Subjects will come to the lab for 3 sessions of behavioral testing followed by 10 sessions over 2 weeks of real (or sham) tDCS for 20 minutes followed by 60-90 minutes of CILT. They will return at 6 and 12 weeks after the treatment for follow-up and, if possible, get a repeat MRI brain scan at that time. They then cross over to receive sham (or real) tDCS and return at the same time intervals for follow-up and, if possible, a repeat MRI brain scan.
Subject inclusion criteria for participants	<b>Inclusion:</b> Ages 45-80; diagnosis of aphasia attributable to PPA with minimal state exam (MMSE) score 15 or higher; native English speaker. <b>Exclusion:</b> seizure in the past 6 months; history of stroke; history of psychiatric hospitalizations; pregnant or plans to become pregnant; current abuse of drugs or alcohol; metal implant in the body which would exclude MRI; use of sedating medications that would make it difficult for patient to participate.
Length of study	Approximately 6-8 months from initial enrollment. There are approximately 43 visits with the majority of the visits concentrated in two 2-week periods.
Compensation	\$20.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit
Parking or public transportation options	We reimburse for parking costs and can also provide transportation for participants via RideHealth (limitations may apply based on pick-up/drop-off location), which is a ride share service designed specifically for individuals needing transportation to and from hospitals and/or rehabilitation centers.
Is remote testing possible?	Some of the testing can be remote but the tDCS and MRI scans require in-person visits.



## RESEARCH PROGRAMS

Location of study	<b>Penn Institute for Rehab Medicine</b> 1800 Lombard St. Philadelphia, PA 19146
Name of project	Transcranial Magnetic Stimulation (TMS) and Speech Therapy for Chronic Aphasia
Main telephone number and email address	215-573-4336 braintms@pennmedicine.upenn.edu
Description of study (with type / severity of aphasia if needed)	This is an NIH-funded, double-blind study with people with aphasia (PWA) of at least 6 months duration from stroke to determine if TMS combined with Constraint Induced Language Therapy (CILT) is more effective than sham TMS and CILT. Subjects have to have aphasia from a left hemisphere stroke and no clinical or imaging evidence of a significant stroke in the right hemisphere. After an initial evaluation, subjects are seen for 10 sessions of real or sham TMS immediately followed by 60-90 minutes of CILT. They are seen back at 3 and 6 months to assess benefit.
Currently enrolling participants?	Yes.
Summary of what participant will do	Subjects will come to the lab for 2 sessions of behavioral testing followed by 10 sessions over 2 weeks of real or sham TMS for 20 minutes followed by 60-90 minutes of CILT. They will return at 3 and 6 months after the treatment for follow-up and, if possible, get a repeat MRI brain at that time.
Subject inclusion criteria for participants	<b>Inclusion:</b> Ages 18-80; aphasia with WAB AQ score between 20 and 85 in the setting of a single left hemisphere stroke that occurred at least 6 months prior to enrollment; native English speaker <b>Exclusion:</b> had a seizure in the past 6 months; history of psychiatric hospitalizations; history of tinnitus; pregnant or plans to become pregnant; current abuse of drugs or alcohol
Subject inclusion criteria for controls	Not Applicable
Length of study	Approximately 6-8 months from initial enrollment. There are approximately 22 visits with the majority of the visits concentrated in a two week period.
Compensation	\$15.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit
Parking or public transportation options	We reimburse for parking costs and can also provide transportation for participants via RideHealth (limitations may apply based on pick-up/drop-off location), which is a ride share service designed specifically for individuals needing transportation to and from hospitals and/or rehabilitation centers.
Is remote testing possible?	Some of the testing can be remote but the TMS and MRI scans require in-person visits.

## RESEARCH PROGRAMS

Location of study	<b>Penn Institute for Rehab Medicine</b> 1800 Lombard St. Philadelphia, PA 19146
Name of project	Transcranial Magnetic Stimulation (TMS) and Speech Therapy for Alzheimer's Disease
Main contact name, telephone number, and email address	Daniela Sacchetti 215-573-8485 danielas@pennmedicine.upenn.edu
Description of study (with type / severity of aphasia if needed)	This is an NIH-funded, double-blind study with people with Alzheimer's Disease to determine if TMS combined with Constraint Induced Language Therapy (CILT) is more effective than sham TMS and CILT. Subjects have to have a diagnosis of Alzheimer's Disease and no clinical or imaging evidence of a previous significant stroke. After an initial evaluation, subjects are seen for 10 sessions of real or sham TMS immediately followed by 60-90 minutes of CILT. They are seen back at 6 and 12 weeks to assess benefit.
Currently enrolling participants?	Yes.
Summary of what participant will do	Subjects will come to the lab for 2 sessions of behavioral testing followed by 10 sessions over 2 weeks of real or sham TMS for 30 minutes followed by 60-90 minutes of CILT. They will return at 6 and 12 weeks after the treatment for follow-up and, if possible, get a repeat MRI brain scan at that time.
Subject inclusion criteria for participants	<b>Inclusion:</b> Ages 50-85; diagnosis of Alzheimer's Disease with minimal state exam (MMSE) score between 15 and 23; native English speaker; right-handed. <b>Exclusion:</b> had a seizure in the past 6 months; history of stroke; history of psychiatric hospitalizations; diagnosis of tinnitus; pregnant or plans to become pregnant; current abuse of drugs or alcohol.
Subject inclusion criteria for controls	Not Applicable
Length of study	Approximately 5-7 months from initial enrollment. There are approximately 22 visits with the majority of the visits concentrated in a two week period.
Compensation	\$15.00 per hour for treatment and testing as well as reimbursement of up to \$50.00 for transportation costs per visit.
Parking or public transportation options	We reimburse for parking costs and can also provide transportation for participants via RideHealth (limitations may apply based on pick-up/drop-off location), which is a ride share service designed specifically for individuals needing transportation to and from hospitals and/or rehabilitation centers.
Is remote testing possible?	Some of the testing can be remote but the TMS and MRI scans require in-person visits.

## RESEARCH PROGRAMS

Location of study	<b>Temple University – Aphasia Rehabilitation Research Lab</b> Saffran Center, 983 Ritter Annex, 1301 Cecil B. Moore Avenue Philadelphia, PA 19122
Name of project	Development of a Clinical Test of Language and Verbal Short-term Memory in Aphasia
Main contact name, telephone number, and email address	Brenna Rapone 215-204-4350 <a href="mailto:saffrancenter@temple.edu">saffrancenter@temple.edu</a>
Description of study (with type / severity of aphasia if needed)	We are translating a research test battery for language and short-term memory (STM) in aphasia to a version that can be used by clinicians in a busy clinical setting.
Currently enrolling participants?	Yes
Summary of what participant will do	The participants will be administered a series of tests of language and verbal STM.
Subject inclusion criteria for participants	Participants will have incurred a left hemisphere stroke (single or multiple lesions, but only left hemisphere) and will demonstrate aphasia of any severity. Ages 20-80. English is primary language.
Subject inclusion criteria for controls	Ages 20-80, English is primary language.
Length of study	10 weeks
Compensation	\$10 per hour plus \$10 for transportation costs if testing is conducted on site. Parking reimbursed.
Does other therapy need to be terminated to participate in this study?	Not necessarily
Parking or public transportation options	Parking: available on site for 4.00 per hour or 20 dollars per day which is reimbursed. SEPTA subway and bus: Cecil B. Moore stop on the Broad Street line. Transportation costs will be reimbursed for up to \$10.
Is remote testing possible?	Yes. Must have access to a computer with internet and a front facing camera for Zoom sessions.

## RESEARCH PROGRAMS

Location of study	<b>Temple University – Aphasia Rehabilitation Research Lab</b> Saffran Center, 983 Ritter Annex, 1301 Cecil B. Moore Avenue Philadelphia, PA 19122
Name of project	TALSA measures of verbal STM as predictors of Mild Cognitive Impairment (MCI) & Dementia
Main contact name, telephone number, and email address	Dennis DeSalme 215-204-0490 <a href="mailto:dennis.desalme@temple.edu">dennis.desalme@temple.edu</a>
Description of study (with type / severity of impairment if needed)	Language and memory study looking at cognitive decline, cardiovascular risk factors
Currently enrolling participants?	Yes
Summary of what participant will do	Respond to various questions on computer in yes/no format, naming pictures, repeating words
Subject inclusion criteria for participants	Diagnosis of MCI, 60+, MRI compatible, no chemo, no stroke or other major neurological disorder
Subject inclusion criteria for controls	60+, MRI compatible, no chemo, no stroke or other major neurological disorder
Length of study	Four sessions, 2 hours each session + additional MRI appointment
Compensation	\$30 for first in-person session, \$20 each Zoom session, \$70 for MRI appointment. Parking reimbursed.
Does other therapy need to be terminated to participate in this study?	No
Parking or public transportation options	Parking: available on site for 4.00 per hour or 20 dollars per day which is reimbursed. SEPTA subway and bus: Cecil B. Moore stop on the Broad Street Line. Transportation costs will be reimbursed for up to \$10.
Is remote testing possible?	Yes. Must have access to a computer with internet and a front facing camera for Zoom sessions.

## RESEARCH PROGRAMS

Location of study	<b>Temple University – Speech, Language and Brain Lab</b> Weiss Hall, 1701 N. 13th Street Philadelphia, PA 19122
Name of project	Speech Planning and Production across the Lifespan.
Main contact name, telephone number, and email address	Edwin Maas 215-204-1148 <a href="mailto:slablab@temple.edu">slablab@temple.edu</a>
Description of study (with type / severity of aphasia if needed)	The purpose of this research is to understand the processes involved in speech production in individuals with and without speech disorders, with the goal of developing new or improving existing diagnostic methods.
Currently enrolling participants?	No
Summary of what participant will do	Participants will be asked to complete standardized and non-standardized testing, and complete a variety of experimental tasks, including naming pictures or reading words on a computer screen as fast as possible, and listening to words and nonwords to determine if they match a picture.
Subject inclusion criteria for participants	1. 18 years or older. 2. Monolingual English speaker. 3. No history of speech, language, or learning disabilities prior to onset of aphasia or apraxia of speech. 4. Normal or corrected hearing and vision. 5. Diagnosis of apraxia of speech and/or aphasia.
Subject inclusion criteria for controls	1. 18 years or older. 2. Monolingual English speaker. 3. No history of speech, language, or learning disabilities. 4. Normal or corrected hearing and vision.
Length of study	Up to 6 sessions or about 1 hour each.
Compensation	Yes
Does other therapy need to be terminated to participate in this study?	No
Parking or public transportation options	Parking lot next to building, and street parking may be available as well. Close to subway and there is a bus stop in front of the building.
Is remote testing possible?	No

## RESEARCH PROGRAMS

Location of study	<b>University of Delaware</b> The Tower at STAR- 6 <sup>th</sup> Floor, 100 Discovery Blvd Newark, DE 19713
Name of project	Validation of the Modified University of Washington Resilience Scale for People with Aphasia  Click Here for Participation Form: <a href="https://redcap.chs.udel.edu/surveys/?s=DECW9PJA9R">https://redcap.chs.udel.edu/surveys/?s=DECW9PJA9R</a>
Main contact name, telephone number, and email address	Brittany Stroker 302-831-1212 <a href="mailto:Aphasialab@udel.edu">Aphasialab@udel.edu</a>
Description of study (with type / severity of aphasia if needed)	We are testing a modified resilience testing scale and exploring how those results will help us understand coping with stress and measure resilience in people who were diagnosed with aphasia and treatment outcomes.
Currently enrolling participants?	Yes
Summary of what participant will do	The participants will complete a brief language test and several questionnaires about coping, stress, life participation, and overall well-being.
Subject inclusion criteria for participants	Participants who have experienced a stroke at least six months ago and have a diagnosis of aphasia. Participants' primary language must be English. Ages 21+. At a minimum have a high school education.
Length of study	In-person: 1 session, 1.5-2 hours. Remote: 2-3 sessions, each 30-45 minutes.
Compensation	None
Does other therapy need to be terminated to participate in this study?	No
Parking or public transportation options	Parking: lot directly in front of entrance for Tower at STAR building (south end of STAR campus). Park in a visitor spot. Two more parking lots around the STAR campus on 540 S. College Ave.
Is remote testing possible?	Yes, remote testing is available. Must have a computer or tablet.

## RESEARCH PROGRAMS

Location of study	<b>University of Delaware</b> The Tower at STAR- 6 <sup>th</sup> Floor, 100 Discovery Blvd Newark, DE 19713
Name of project	Psychosocial Associations with Language Impairments in Aphasia  Click here for Participation Form: <a href="https://redcap.chs.udel.edu/surveys/?s=DECW9PJA9R">https://redcap.chs.udel.edu/surveys/?s=DECW9PJA9R</a>
Main contact name, telephone number, and email address	Rebecca Dublin 302-831-1212 <a href="mailto:Aphasialab@udel.edu">Aphasialab@udel.edu</a>
Description of study (with type / severity of aphasia if needed)	We want to know if there is an association between psychosocial factors, like stress and depression, and language and cognition impairments in people with aphasia.
Currently enrolling participants?	Yes
Summary of what participant will do	The participants will complete tests of language and thinking and questionnaires about stress, mood, and coping
Subject inclusion criteria for participants	Participants who have experienced a stroke at least six months ago and have a diagnosis of aphasia. Participants' primary language must be English. Ages 21+. At a minimum have a high school education.
Length of study	In-person: 1-2 sessions, about 2 hours total. Remote: 1-2 sessions, about 2 hours total
Compensation	None
Does other therapy need to be terminated to participate in this study?	No
Parking or public transportation options	Parking: lot directly in front of entrance for Tower at STAR building (south end of STAR campus). Park in a visitor spot. Two more parking lots around the STAR campus on 540 S. College Ave.
Is remote testing possible?	Yes, remote testing is available. Must have a computer or tablet.

## RESEARCH PROGRAMS

Location of study	<b>This is an online study approved by Central Michigan University's institutional review board.</b>
Name of project	Friendship and Aphasia
Main contact name and email address	Nora Gulick Email: egulick@bgsu.edu
Description of study (with type / severity of aphasia if needed)	We are exploring how aphasia impacts friendships. This project is part of a larger research agenda with a goal of developing an intervention/support for speech-language pathologists to use to support their clients with aphasia for keeping their friendships they had prior to having aphasia. We are interviewing two groups of people. 1) People with aphasia (all types and severities welcome) and 2) care partners/spouses of people living with aphasia.
Currently enrolling participants?	Yes
Summary of what participant will do	People with aphasia would meet twice with a researcher who is also a speech-language pathologist to talk about their friendships and how they have changed or stayed the same since having aphasia. Each interview will take 1-2 hours. Care partners/spouses would meet once with a researcher who is also a speech-language pathologist to discuss their perceptions of how friendships have changed/stayed the same with aphasia.
Subject inclusion criteria for participants	<p>Participants with aphasia:</p> <ul style="list-style-type: none"> <li>You must speak English and live in the US</li> <li>You must have a diagnosis of aphasia without other cognitive impairment from a doctor or speech-language pathologist</li> </ul> <p>Participants who are care partners/spouses</p> <ul style="list-style-type: none"> <li>You must speak English and be a spouse or significant other of someone with aphasia.</li> <li>A 'significant other' is anyone who has a deep, long-term relationship with the person with aphasia and who knows a lot about the person with aphasia's social circle. Significant others can be spouses, relatives who provide care and are very involved in the person with aphasia's life, girlfriends or boyfriends, close roommates or others.</li> <li>You must live in the US</li> </ul>
Compensation	There is no compensation for participating.
Does other therapy need to be terminated?	No.
Is remote testing possible?	Yes, ALL interviews will take place online via Zoom or WebEx.



## RESEARCH PROGRAMS

Location of study	<b>Penn State University via Zoom</b>
Name of project	Does bilingualism lead to verbal and nonverbal cognitive reserve in adults with aphasia?
Main contact name, telephone number, and email address	Katelyn Dinsmore 484-889-6934 kmd6392@psu.edu
Description of study (with type / severity of aphasia if needed)	Researchers at Penn State are currently recruiting people with and without aphasia to participate in research aimed at looking at the effects of bilingualism on language and cognition to inform treatment practices for people with aphasia.
Currently enrolling participants?	Yes – we are in particular need of people with and without aphasia who are Spanish-English bilingual
Summary of what participant will do	If you choose to participate, you will be asked to complete language tests and simple tasks on the computer. All sessions will take place over Zoom.
Subject inclusion criteria for participants	<ol style="list-style-type: none"> <li>1. Diagnosis of aphasia</li> <li>2. English speaker OR English/Spanish speaker</li> <li>3. Normal or corrected-to-normal vision and hearing</li> <li>4. Medically stable at the time of the participation</li> </ol>
Subject inclusion criteria for controls	<ol style="list-style-type: none"> <li>1. English speaker OR English/Spanish speaker</li> <li>2. Normal or corrected-to-normal vision and hearing</li> </ol>
Length of study	For English only speakers, you will be asked to participate in 2, 2-hour long sessions and 1, 1-hour long session. Your total time commitment should not exceed 5 hours. For English/Spanish speakers, you will be asked to participate in 3, 2-hour long sessions and 1, 1-hour long session. Your total time commitment should not exceed 7 hours.
Compensation	You will be compensated \$10/hour for your participation in Amazon gift cards.
Does other therapy need to be terminated to participate in this study?	No
Is remote testing possible?	Yes, everything will be remotely conducted over Zoom.

## RESEARCH PROGRAMS

Location of study	<b>Penn State University via Zoom</b>
Name of project	What is the relationship between creativity and semantics in people with aphasia?
Main contact name, telephone number, and email address	Joanne Niemkiewicz 610-841-6490 jik5508@psu.edu
Description of study (with type / severity of aphasia if needed)	Researchers at Penn State are currently recruiting people with aphasia to participate in research aimed at investigating creativity and semantic networks in aphasia.
Currently enrolling participants?	Yes
Summary of what participant will do	If you choose to participate, you will be asked to complete language and cognitive tests and simple language tasks on the computer. All sessions will take place over Zoom.
Subject inclusion criteria for participants	<ol style="list-style-type: none"> <li>1. 18 – 90 years of age</li> <li>2. Diagnosis of aphasia</li> <li>3. Six months post-stroke onset</li> <li>4. Native English speaker</li> <li>5. Normal or corrected-to-normal hearing and vision</li> <li>6. Completed at least a high school education or equivalent</li> <li>7. Medically stable at the time of participation</li> </ol>
Subject inclusion criteria for controls	NA
Length of study	You will meet with a researcher 2 times for 1 to 3 hours each session.
Compensation	You will be compensated \$10/hour of your time in Amazon gift cards.
Does other therapy need to be terminated to participate in this study?	No
Is remote testing possible?	Yes, everything will be remotely conducted over Zoom.

## *My Flowers Died*

My flowers died  
I took care of them  
Sunshine, water, soil, they were healthy  
I always took time to speak to them and smell them  
and gave with my whole heart,  
happiness, warmth, kindness and love

With no warning they died  
Why did this happen?

The soft petals, protected leaves  
And the long, firm stems stood erect, and then  
dropped!  
Strong and deep roots turned into rigid dry soil

Please believe me, I did take care of them with my  
whole heart, happiness, warmth, kindness and love

I grieved them and cried,  
sobbed with so many tears  
The soil became soggy and the  
weeds were growing and invading my heart

Weeds were spreading throughout my sadness and  
strangling my throat  
I can't talk and the only thing I can do is scream!!!

Please believe me, I'm covered with poison ivy  
It is increasing my agony and I can't take it anymore!

Dig and pull out the weeds  
And now take all the suffering away

A blanket of seeds with positivity and determination  
they will grow flowers  
Sunshine, water, soil and I will talk to them  
My whole heart of happiness, warmth, kindness and love  
They will thrive and bloom!!!

Jenn Derry

